

Jönköping Student Union

Letter of Opinion

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55 **Introduction**

56 **§.1 Purpose**

57 The purpose of the Letter of Opinion of the Jönköping Student Union (JSU) is to
58 provide the Board with the prerequisites for making good decisions and carry out the
59 operations that are based on the interests of the members.

60
61 The Letter of Opinion should be revised once per year to stay continuously updated.

62

63 **§.2 How to use**

64 The opinions in this document shall direct the decision made by the JSU Board and JSU
65 Presidium.

66 The opinions in this document are constant and shall always be acted upon when the
67 opportunity appears.

68 The Letter of Opinion is the base for the Plan of Operations; however, all opinions may not be
69 included in the Plan of Operations and it may include goals outside of these opinions.

70 The Board has the right to interpretations if any opinion is unclear.



71 **Obligatory membership**

72

73 On July 1st, 2010, compulsory student union membership was abolished for state-
74 owned universities. Jönköping University (JU) is a private institution and are not
75 subject to this law which gave the Foundation board of JU the power to decide to
76 keep the obligatory membership or not.

77

78 To ensure a continued and stable student influence at JU the foundation board decided to
79 keep the obligatory membership in the Jönköping Student Union (JSU) for all students at
80 Jönköping University. This is regulated in “Regulations and guidelines for first-, second- and
81 third-cycle education at Jönköping University” (BRJU).

82 The opinion of JSU is that:

83 **§.1.1 The obligatory membership should remain.**

84

85 **§.1.2 JSU should together with JU decide upon the membership fee.**

86

87 **§.1.3 It is JU’s responsibility to inform students to pay the obligatory**
88 **membership fee.**

89

90 **§.1.4 The obligatory union membership shall be reinstated on a national level.**



91 **Education**

92

93 **§.1 General**

94

95 The opinion of JSU is that:

96

97 **§.1.1 The State bears the entire responsibility for higher education.**

98

99 **§.1.2 Higher education shall be free from tuition fees for to the largest extent**
100 **possible for all students.**

101

102 **§.1.3 The student shall be seen as a co-actor in the education.**

103

104 **§.1.4 The education at JU shall hold a high international standard.**

105

106 **§.1.5 The educations at JU shall offer a base for further studies and work life.**

107

108 **§.1.6 All educations at JU shall be based on high quality research and**
109 **consider ethical perspectives.**

110

111 **§.2 Quality assessment system**

112

113 The opinion of JSU is that:

114 **§.2.1 JU shall have an internal quality system assessing the quality of each**
115 **educational program at JU.**

116

117 **§.2.2 An external expert shall be a part of each assessment group.**

118

119 **§.2.3 Students shall be a part of each assessment group.**

120

121 **§.2.4 The student perspective from inside the program shall be considered by**
122 **the assessment group.**

123

124 **§.2.5 JU shall participate in national and international evaluations and seek**
125 **accreditations for each faculty.**

126

127 **§.2.6 JSU shall participate in the development of International Society of**
128 **Biomechanics in Sports (ISBS).**

129



130 **§.3 Pedagogy**

131

132 The opinion of JSU is that:

133

134 **§.3.1 All teachers shall be able to be fully understood in the language or**
135 **languages they teach in.**

136

137 **§.3.2 All teachers shall have good understanding of the subject they are**
138 **teaching in.**

139

140 **§.3.3 All teachers shall have good knowledge of pedagogy.**

141

142 **§.3.4 JU shall value pedagogy skills as high as subject knowledge and**
143 **research merits at employments.**

144

145 **§.3.5 JU should encourage and offer teaching staff in-service training courses**
146 **on pedagogical approaches and methods.**

147

148 **§.4 Degrees**

149

150 The opinion of JSU is that:

151

152 **§.4.1 Students shall be able to use the same course for multiple degrees if the**
153 **course meets the requirements of the degree.**

154

155 **§.4.2 The degree certificate shall state whether courses have been included in**
156 **more than one degree.**

157

158 **§.4.3 Applicants shall have the opportunity to combine courses from different**
159 **university colleges and universities in their degrees.**

160

161 **§.4.4 ECTS is a relevant grading system.**

162

163 **§.4.5 Each faculty shall decide for itself whether to use the ECTS grading**
164 **scale and that any instatement of the system shall be done only after**
165 **extensive consequence analyses have been carried out.**

166

167 **§.5 Legal Security**

168 JU is a foundation which means that “högskolelagen(1992:1434)” and “
169 högskoleförordningen(1993:100)” do not apply to the operations of JU. The
170 consequence following is that students at JU do not have the same legal protection as
171 students at state-owned universities. Following this it is crucial that JU has clear
172 internal rules and that these special conditions are communicated to students at JU.

173



174 The opinion of JSU is that:

175

176 **§.5.1 All students at JU shall have equal legal protection as other students in**
177 **Sweden.**

178

179 **§.5.2 JSU shall always be informed before changes are made to BRJU**
180 **(Bestämmelser och riktlinjer vid Jönköping University/ Regulations and**
181 **guidelines for first-, second- and third-cycle education at Jönköping**
182 **University).**

183

184 **§.5.3 JSU shall always have the chance to express an opinion about changes**
185 **made to BRJU.**

186

187 **§.5.4 BRJU must be easily accessible for all students at JU.**

188

189 **§.6 Educational structure**

190

191 The opinion of JSU is that:

192

193 **§.6.1 It shall be easy to transfer credits to Jönköping University from other**
194 **Universities.**

195

196 **§.6.2 Students must be given opportunities to plan both their studies and their**
197 **spare time.**

198

199 **§.6.3 Consideration must be taken to students' workload when scheduling and**
200 **planning the course.**

201

202 **§.6.4 Students shall have as even workload as possible during the whole**
203 **academic year, both when it comes to teaching time and examinations.**

204

205 **§.6.5 Scheduling at evening time shall be avoided to the largest possible extent.**
206 Students have the right to extracurricular activities and most of these takes place
207 during evening time. Some students are also parents and must be allowed to take care
208 of their children during these hours.

209

210 **§.6.6 Staff and students shall respect schedule free days.**

211

212 **§.6.7 Students shall have at least 2 schedule free days between regular exams.**

213

214 **§.6.8 Teachers must inform the students of changes in the schedule at least 5**
215 **workdays before the schedule moment.**

216



- 217 **§.6.9 There should be as few schedule changes as possible during a course.**
218
- 219 **§.6.10 Frequently changed schedules should be avoided to the greatest extend**
220 **possible.**
221
- 222 **§.6.11 Each program should be built upon the idea of knowledge progression and**
223 **have a continuous tread through the whole program.**
224 It is of importance that teachers are actively aware of the content in other courses in
225 the program than their own and keep an active communication with other teacher in
226 the same program to ensure knowledge progression.
227
- 228 **§.6.12 The academic environment shall create the conditions for meetings**
229 **between the first, second cycle and third cycles.**
230
- 231 **§.6.13 Bachelor level education shall offer a great variation of the forms of**
232 **instructions and examination.**
233
- 234 **§.6.14 Mandatory course elements shall award credits (“högskolepoäng”) and**
235 **shall be graded separately.**
236
- 237 **§.6.15 Lectures and exercise sessions shall be voluntary to attend.**
238
- 239 **§.6.16 All examination moments shall be free of charge.**
240
- 241 **§.6.17 Lectures, workshops, seminars, and course material shall be majorly**
242 **related to one or several examination moments.**
243
- 244 **§.6.18 Students shall have access to course literature list and course syllabus**
245 **(“kursplan”) 1 month before course start.**
246
- 247 **§.6.19 The study-guide shall be complete and available at least 1 week before the**
248 **course begins, and the course shall be available on Canvas.**
249
- 250 **§.6.20 There shall be opportunities for students to interact with the teacher in**
251 **question outside lectures during the course.**
252
- 253 **§.6.21 Mandatory or examining moments shall not be added or removed after**
254 **the study-guide has been determined, the only exceptions is with a written**
255 **exception from the faculty’s educational chief.**
256
- 257 **§.6.22 The lecturer must respect start and end time of the lecture and offer a**
258 **break of 15 minutes for every 45 minutes lecture time.**
259



260 **§.7 Parenthood**

261

262 The opinion of JSU is that:

263

264 **§.7.1 Parents who study shall have the right to receive an extra grant**
265 **(“tilläggsbidrag”) which is not connected to the study aid.**

266

267 **§.7.2 Students shall have the possibility to be on part-time parental leave.**

268

269 **§.7.3 The State shall make it possible for students who have maintenance**
270 **obligations toward children to study on the same conditions as students**
271 **without children.**

272

273 **§.8 Study-counselling**

274

275 The opinion of JSU is that:

276

277 **§.8.1 For each educational program there should be at least one study-**
278 **counsellor.**

279

280 **§.8.2 The Student counsellors shall work closely with the students during their**
281 **entire period of study.**

282

283 **§.8.3 Students’ situations shall be considered in its entirety.**
284 This requires coordination between Student counsellors and the Student Health.

285

286 **§.8.4 The Study-counsellor should be easily accessible for students.**

287

288 **§.8.5 The Study-counsellors shall have a good insight to what it is to study at JU**
289 **and each individual faculty.**

290

291 **§.8.6 Study counsellor shall assist students in switching program within JU.**

292

293 **§.9 Course Material**

294

295 The opinion of JSU is that:

296

297 **§.9.1 All lecture material shall be available before and after the lecture.**

298

299 **§.9.2 Teachers shall be aware of the small margin of income that students have**
300 **when planning course literature.**

301

302 **§.9.3 Each individual piece of course literature shall be relevant and be used to**
303 **the largest extent possible during the course.**



304

305 **§.9.4 Course literature should always be peer-reviewed unless there is a**
306 **relevant connection between the material and the task.**

307

308 **§.9.5 Course literature shall consider to the largest extent possible the**
309 **international perspective.**

310

311 **§.9.6 The library should have course literature accessible online to the largest**
312 **extent possible.**

313

314 **§.9.7 Material needed to complete the examinations shall be free of charge.**
315 **Course literature is excepted from this.**

316

317 **§.10 Examinations**

318

319 The opinion of JSU is that:

320

321 **§.10.1 All students shall be assessed equally and consequently.**

322

323 **§.10.2 Anonymous examination shall be applied to all examinations where**
324 **deemed practically possible.**

325

326 **§.10.3 The examination shall reflect the content of the course and the course**
327 **goals.**

328

329 **§.10.4 It shall always be the course goals and content that steers the choice of**
330 **examination form and consideration shall be given to the scope of the**
331 **course.**

332

333 **§.10.5 Students shall always know what is required to reach different degrees.**

334

335 **§.10.6 All examinations moments shall be reported on LADOK within 20**
336 **workdays.**

337

338 **§.10.7 All courses shall be reported on LADOK within 20 workdays after the last**
339 **examination moment is completed.**

340

341 **§.10.8 All exams shall be possible to take at least three times within the**
342 **upcoming 12 months.**

343

344 **§.10.9 The time set aside for examination shall be taken from the appointed**
345 **course time.**

346



347 **§.10.10 Submission deadlines may be set to a later deadline but not to an**
348 **earlier deadline.**
349

350 **§.11 Admissions and recruitment**

351
352 The opinion of JSU is that:

353
354 **§.11.1 Students should be invited to participate in the recruitment of new**
355 **students and receive reasonable payment for the participation.**
356

357 **§.11.2 Practical experience and other educational merits shall be counted at**
358 **admission if it is equal to the regular entry requirements.**
359

360 **§.11.3 JU shall work actively to broaden recruitment to the University.**
361

362 **§.11.4 JU shall have a technical base year and technical basic semester (tekniskt**
363 **basår och tekniskt bastermin).**
364

365 **§.11.5 JU shall continuously work to decrease the level of discrimination at**
366 **admission.**
367

368 **§.11.6 JU should not accept more students than to a capacity at which the**
369 **educational quality can be upheld and developed.**
370

371 **§.11.7 Positive discrimination or nepotism shall not be used at admissions.**
372

373 **§.11.8 Any specific entry requirements posed must be essential to the**
374 **student's ability to complete the education.**
375

376 **§.11.9 Applicants shall be able to appeal against decisions regarding**
377 **qualifications requirements and selection.**
378

379 **§.11.10 Both international and national work experience is to be considered**
380 **at selections.**
381

382 **§.11.11 Alternative selection methods (interviews, personal letters, etc.) for**
383 **educational programs should be used to a greater extent to increase the**
384 **weight of personal suitability in selections.**
385

386 **§.12 Placements and Internships (VFU/NFK)**

387
388 The opinion of JSU is that:

389
390 **§.12.1 Placements ("VFU/ NFK")/internships shall be of high quality, be**



391 connected to the studies and thus relevant to the student and the
392 education.

393
394 **§.12.2 The rights and obligations of the student during a placement/an internship**
395 **shall be clear and well communicated both to the student and the**
396 **workplace.**

397
398 **§.12.3 JU shall ensure the students safety during transportation to and from the**
399 **placement/internship and safety in the workplace.**

400
401 **§.12.4 Forced placements that results in double accommodation cost shall not**
402 **affect the student.**

403
404 **§.12.5 All students shall be offered the opportunity to a placement/an internship**
405 **during their educations.**

406 407 **§.13 Studies Abroad**

408
409 The opinion of JSU is that:

410
411 **§.13.1 The individual financial conditions should not be a hindrance to go abroad.**

412
413 **§.13.2 JU shall to the furthers extent possible offer all students the possibility to**
414 **study abroad.**

415
416 **§.13.3 Students abroad shall have the possibility to have continually contact with**
417 **personnel at JU.**

418 419 420 **§.14 Commissioned education**

421
422 The opinion of JSU is that:

423
424 **§.14.1 Commissioned education shall not be allowed to compete with regular**
425 **education.**

426
427 **§.14.2 Businesses and organizations must pay the full price of the commissioned**
428 **education so that no resources are diverted from the students.**

429
430 **§.14.3 Commissioned education shall not be awarded higher education credits or**
431 **academic degrees**



432 **Students rights and influence**

433

434 **§.1 National representation**

435

436 The opinion of JSU is that:

437 **§.1.1 JSU shall actively participate in the work of SFS (The Swedish National**
438 **Union of Students) which is crucial to ensure that JU's students' opinions**
439 **are voiced on a national level.**

440

441 **§.1.2 JSU shall take a proactive stance in cooperating with external authorities**
442 **(e.g. UKÄ) relevant to education and studying environment quality at JU.**

443

444 **§.1.3 JSU shall collaborate with other student unions.**

445

446 **§.2 Representation at JU**

447

448 The opinion of JSU is that:

449

450 **§.2.1 JSU shall maintain a constant dialogue with JU to monitor and develop**
451 **educational and study-environmental quality through student**
452 **representation in all relevant JU bodies.**

453

454 **§.2.2 JSU shall have representation at the JU level as well as at the faculty level.**

455

456 **§.2.3 Students shall always be granted postponement of studies to work**
457 **actively in the Jönköping Student Union.**

458

459 **§.2.4 Resuming studies shall be facilitated and when granting continued**
460 **student aid, the time spent working for the Jönköping Student Union**
461 **shall be taken into account.**

462

463 **§.2.5 Students who have been offered a place on a student exchange program**
464 **shall be able to have that place the following academic year if they**
465 **choose to work for JSU instead of going on the exchange.**

466



467 **§.3 Course and Program Development**

468

469 The opinion of JSU is that:

470 **§.3.1 The course evaluations shall be done anonymously.**

471

472 **§.3.2 There should be a minimum of 3 questions that are the same in all the**
473 **course evaluations regardless of faculty.**

474

475 **§.3.3 The result from the equally stated question should be compared between**
476 **the faculties.**

477

478 **§.3.4 JU shall have a transparent course evaluation process.**

479

480 **§.3.5 At each course at least 2 students shall be course developers.**

481

482 **§.3.6 Course developers shall be democratically elected by students.**

483

484 **§.3.7 At each program at least 2 students shall be program developers.**
485 If there are more than 1 minor there should be a program developer for each minor within
486 the program.

487 **§.3.8 Program developers shall be democratically elected by students.**

488

489 **§.3.9 Program developers shall have at least 2 meetings per semester with the**
490 **program council (programråd).**

491

492 **§.3.10 The class should evaluate the whole program when they graduate.**

493

494 **§.3.11 Course and program developers shall have easy access to guidelines for**
495 **the role as developers.**

496

497 **§.3.12 The results after course and program evaluations should be made public**
498 **and be easily accessible in written form.**

499

500 **§.3.13 The results after a course evaluation shall be presented at the first lecture**
501 **the following time the course is held.**

502

503 **§.3.14 The results after a program evaluation shall be presented to the class**
504 **which is affected by the result.**



505 **Work Environment**

506 The campus is in many aspects the students' workplace where they not only choose, but are
507 expected to spend their time, and therefore the university premises and facilities shall be
508 adapted according to the needs of the students.

509
510 **§.1 General**

511
512 The opinion of JSU is that:

513
514 **§.1.1 JU is responsible for the work environment for students.**
515

516 **§.1.2 Work environment issues shall not hinder anyone to attend an education.**
517

518 **§.1.3 Student shall have the same possibilities for a good work environment as**
519 **employees.**
520

521 **§.1.4 JU shall only have one campus with all the faculties gathered on the same**
522 **location.**
523

524 **§.1.5 The campus shall remain centrally located, despite the future plans of**
525 **university.**
526

527 **§.1.6 JU's facilities shall fulfil the requirements for good ergonomics, climate,**
528 **ventilation, lightning, acoustics, security and hygiene.**
529

530 **§.1.7 All service personnel at JU shall be able to make themselves fully-**
531 **understood in English.**
532

533 **§.1.8 There shall be a sufficient number of computer halls.**
534

535 **§.1.9 There shall be a sufficient number of study locations both for individual**
536 **and group use, and they should be accessible at all time for students.**
537

538 **§.1.10 All students shall have access to all study locations.**
539

540 **§.1.11 There shall be sufficient number of lunch locations.**
541

542 **§.1.12 JU and JSU shall consider what psychosocial factors that can and are**
543 **affecting students work environment.**
544



545 **§.1.13 There should be facilities on campus for recreational activities.**
546

547 **§.1.14 JU shall consider the needs of the students when developing digital**
548 **systems.**



549 **Student Safety and Health**

550

551 **§.1 Social and health insurance system**

552

553 The opinion of JSU is that:

554

555 **§.1.1 Students shall have the same right to access the Swedish security system**
556 **as other groups in the Swedish society.**

557

558 **§.1.2 A functioning and full-covering security system is crucial to students'**
559 **ability to take on, undergo and complete their studies.**

560

561 **§.1.3 Student qualifying period, for applications from the Swedish system, shall**
562 **be shortened from 30 to 14 days.**

563

564 **§.1.4 Students shall have the right to part-time sick leave.**

565

566 **§.1.5 Health insurance shall be linked to the studies, rather than the student**
567 **aid.**

568

569 **§.1.6 If a student is on sick leave the students shall have the right to keep the**
570 **student aid and have the loan part written off during the whole period the**
571 **student are on sick leave.**

572

573 **§.2 Health on campus**

574

575 The opinion of JSU is that:

576

577 **§.2.1 JU and JSU shall work actively to ensure that students at JU are aware of**
578 **where to turn to with questions about healthcare and well-being.**

579

580 **§.2.2 JSU and Student Health care should continuously collaborate with each**
581 **other.**

582

583 **§.2.3 Student Health Care are to work preventatively.**

584

585 **§.2.4 Student Health Care shall work targeted in order to reduce health hazards**
586 **during the students' period of studies.**

587

588 **§.2.5 The Student Health Care shall be visible, easy and equally accessible for**
589 **students on campus.**

590



- 591 **§.2.6 Student Health Care should offer care in the form of:**
592 • Counselling care
593 • Advisory nurse
594 • Guidance and support in the search of health care outside JU
595 • Health preventing education or classes to reduce the risk of stress
596 related illness.
597
- 598 **§.2.7 JU shall provide Student Health Care with the resources necessary to**
599 **ensure good capacity to provide the full requirement of student health**
600 **care.**
601
- 602 **§.2.8 JU shall include the Student Health Care in their development strategies.**
603
- 604 **§.2.9 There should be “resting rooms” available and clear information on how**
605 **to access these.**
606
- 607 **§.2.10 Facilities should be accessible on campus for students to pursue physical**
608 **activities.**
609
- 610 **§.2.11 JU and JSU shall consider what psychosocial factors can and are affecting**
611 **student’s health.**
612
- 613 **§.2.12 There shall be possible to receive counselling for questions regarding**
614 **religion and life philosophies.**



615 **Equal opportunities and harassment**

616

617 **§.1 General**

618

619 The opinion of JSU is that:

620

621 **§.1.1 Diversity enriches education and shall therefore be actively sought after.**

622

623 **§.1.2 JU has the utmost responsibility to work for equal opportunities for all**
624 **students at the university.**

625

626 **§.1.3 JSU has a responsibility to work for equal opportunities within our own**
627 **organisation.**

628

629 **§.1.4 All staff and student shall be aware of questions regarding equal**
630 **opportunities and should reflect over their own attitude.**

631

632 **§.1.5 Teachers shall be aware and respect of intercultural differences.**

633

634 **§.1.6 The campus area shall be to the largest extent possible be accessible for**
635 **students with disabilities.**

636

637 **§.1.7 All students with a temporary or permanent disability, visible or not, shall**
638 **have access to clear information about their rights and shall receive**
639 **relevant assistance.**

640

641 **§.1.8 There shall be designated person(s) who handles student cases within**
642 **discrimination.**

643

644 **§.1.9 All students shall be treated equally regardless of how their studies are**
645 **financed.**

646

647 **§.1.10 There shall be a clear process on how discrimination or harassment cases**
648 **are handled at JU.**

649

650 **§.1.11 There shall be clear and easily accessible information on how you file a**
651 **report regardless if you have been discriminated or harassed.**

652

653 **§.1.12 Students reporting a case of discrimination or harassment should be**
654 **prioritized to receive a time with student health care counselling.**

655



656

657

§.1.13 All cases of discrimination or harassment shall be taken seriously and be investigated regardless of who has been violated or by who.



658 **Accommodation**

659 To a majority of students, the place where they live is not only their home and safe point,
660 but also their main place for academic work. Therefore, good housing conditions is a
661 prerequisite for succeeding in their studies and must be viewed as an integral part of the
662 academic environment.
663

664 **§.1 General**

665 The opinion of JSU is that:

667 **§.1.1 No students shall have to decline a place at JU due to the lack of
668 accommodation.**

669
670 **§.1.2 Students shall only spend maximum 35% of the student aid (CSN) on
671 student accommodation.**
672

673 **§.1.3 Temporary building permits are not an accepted long-term solution to
674 solve the lack of student accommodations.**
675

676 **§.1.4 Students with different kinds of disabilities shall be guaranteed student
677 accommodation adapted to their needs. This shall not to cause any extra
678 expense for the student.**
679

680 **§.1.5 The amount of student accommodations must follow the amount of
681 students enrolled at JU. Therefore, we strive towards offering guaranteed
682 accommodations for all students at JU.**
683

684 **§.1.6 Landlords shall check if tenants are still students.**
685

686 **§.1.7 Remunerated shall be considered as students in regard to student
687 accommodation and shall be able to keep their accommodation during
688 their mandate.**
689

690 **§.1.8 Financial support when building student accommodations shall not be any
691 lower than financial support when building regular accommodations.**
692

693 **§.1.9 JSU shall strive to provide temporary housing options to new students
694 who have not yet found accommodation before the start of their
695 education in the form of dormitories, couch lists and other temporary
696 solutions.**
697

698 **§.1.10 International students shall be integrated with Swedish students by their
699 accommodation.**
700

701 **§.1.11 In applications for housing allowance (“bostadsbidrag”), study aid shall not
702 be considered a source of income.**



703

704 **§.1.12 The level of housing allowance shall not to be an aspect when setting**
705 **rents.**

706

707 **§.1.13 The level of housing allowance shall not vary with the age of the student.**

708

709 **§.1.14 JU and the municipality together with the Student Union shall adopt a**
710 **common approach to the current housing situation.**

711

712 **§.1.15 The housing warranty should cover all students at JU.**

713

714 **§.2 Accommodation for international students**

715 International students at JU are offered guaranteed accommodation by the university. The fact
716 that JU guarantees accommodation to international students is something that JSU looks
717 positively upon. However, it also leads to the expectation that students shall be aware of which
718 accommodations they are provided. Furthermore, JSU sees the housing of students as a strong
719 potential tool for increasing integration of international and domestic students.

720

721 The opinion of JSU is that:

722

723 **1.1 Information about the accommodations shall be accessible for students as**
724 **early as at the speculative stage of applying.**

725

726 **1.2 JU's housing capacity must correspond to how many students they admit**
727 **to study here.**

728

729 **1.3 International students are to be informed before they arrive at JU about**
730 **the accommodation and rent, they will be staying in.**



731 **The economic conditions for students**

732 Education is a personal investment as well as a societal one. Viewed from this
733 perspective, the JSU finds that it is reasonable for the individual and the State to
734 assume shared responsibility for financing the education.

735

736 **§.1 General**

737

738 The opinion of JSU is that:

739

740 **§.1.1 Students shall have the same right to basic social security as other
741 citizens do.**

742

743 **§.1.2 The student and the State shall share the economic responsibility for
744 financing the education.**

745

746 **§.1.3 All students shall have the right to discounts, both nationally and locally.**

747

748 **§.1.4 All students, regardless of age and nationality, shall have the right to apply
749 for an accommodation grant.**

750

751 **§.1.5 There shall be subsidized dental care for students.**

752

753 **§.1.6 The level of the student aid shall be so that a reasonable living standard
754 can be upheld, amount is given by the Swedish Consumer Agency.**

755

756 **§.1.7 The period for processing the application of student aid shall not take
757 more than 2 weeks.**

758

759 **§.1.8 Students shall be able to receive extra student aid if there are special
760 grounds.**

761

762 **§.1.9 Change of educational program shall be considered as a sufficient reason
763 to be able to extend the payment period of student aid.**

764

765 **§.1.10 To promote lifelong learning students shall be able to re-apply for the
766 same amount of student aid that you repaid.**

767

768 **§.1.11 The income earned during the periods between studies, such as the
769 summer break, shall not be counted by CSN.**

770

771 **§.1.12 The income from financial capital or a sale of an accommodation shall not
772 be counted by CSN.**



773

774 **§.1.13 Half of the total amount of student aid shall be a loan and half of it a grant.**
775

776 **§.2 Repayment of student aid**

777

778 The opinion of JSU is that:

779

780 **§.2.1 The start of repayment should not start until 12 months after completed**
781 **studies or 12 months after the start of study break.**

782

783 **§.2.2 The conditions for loans taken cannot change afterwards.**

784

785 **§.2.3 There shall be a lower income limit for repayment of loans and that**
786 **repayments shall be connected to the repayment ability of the individual.**

787

788 **§.2.4 The total debt is written off at retirement pension, death or at special**
789 **grounds.**

790

791 **§.2.5 The interest rate for the student loan shall be fixed and below 0.5%.**



792 **Internationalisation and integration**

793

794 **§.1 General**

795

796 The opinion of JSU is that:

797

798 **§.1.1 International exchanges, such as exchange students and international**
799 **teachers, contributes to broadening of knowledge taught.**

800

801 **§.1.2 Integration of international and domestic student are crucial to achieve**
802 **internationalization on campus.**

803

804 **§.1.3 Teachers and students shall be given the opportunity to study languages.**

805

806 **§.1.4 JU shall require of the student that they possess the language skills**
807 **necessary to complete the education.**

808

809 **§.1.5 All international students shall be offered Swedish courses free of charge.**

810

811 **§.1.6 Clear information about rights and obligations in regard to education,**
812 **housing and health care shall be provided to international students by JU,**
813 **JSU, the municipality and other relevant agencies.**

814

815 **§.1.7 JU shall make sure that internships and placements (VFU/NFK) is offered**
816 **to international students in Sweden for those courses where it is a**
817 **mandatory element.**

818

819 **§.1.8 JSU shall make sure there are meeting places and activities where**
820 **international and domestic students may collaborate and exchange**
821 **experiences.**

822

823 **§.1.9 All information from JU to international students shall be in English.**

824

825 **§.1.10 JU shall ensure there is an easily comprehensible system for transferring**
826 **of degrees and individual educational elements.**

827

828 **§.1.11 Each program shall offer opportunities to study abroad.**

829

830 **§.1.12 Individuals who on their own accord organizes studies abroad,**
831 **placements, thesis work, research or similar positions shall be given**
832 **encouragement, support, and guidance.**

833

834 **§.1.13 It shall be possible to appeal against a credit transfer decision.**

835



836 **§.1.14 International students shall be able to take on remunerated positions**
837 **during or immediately after their education without this decision affecting**
838 **their visa-status at Migrationsverket.**
839

840 **§.2 The Bologna Process**

841
842 The opinion of JSU is that:

843
844 **§.2.1 JSU stands with the Bologna Process.**



845 **Study social**

846 Extracurricular activities are of great importance for the student's individual development on
847 both personal and professional level. Social affiliation is crucial for student's health and study
848 social activities can to a great extent offer this.

849

850 **§.1 General**

851

852 The opinion of JSU is that:

853

854 **§.1.1 JU shall have a positive attitude towards and be supportive of study social**
855 **activities which enhance the experience for each student.**

856

857 **§.1.2 Hälsoparken (Munksjöparken) shall be free of charge to students to**
858 **arrange extracurricular activities such as the Kick-Off and other social**
859 **events.**

860

861 **§.1.3 Campus Arena shall be free of charge to groups of students to arrange**
862 **extracurricular activities such as sports and at certain social events.**

863

864 **§.1.4 Engagement in extracurricular activities and involvement in the Union**
865 **shall be rewarded with "Study abroad points".**

866

867 **§.1.5 Alcohol should never be the central part of the social context.**

868

869 **§.1.6 JSU should always work to attract those who are not already actively**
870 **involved, to engage in the student life.**

871

872 **§.1.7 JSU shall always assist associations and project groups under the Union to**
873 **the largest extent possible, which includes marketing, financial advice, and**
874 **other needs.**

875

876 **§.2 Reception of students**

877

878 The opinion of JSU is that:

879

880 **§.2.1 The overall responsibility for the reception of new students' rests with JU.**

881

882 **§.2.2 The way in which the student is welcomed during the first few weeks is**
883 **crucial to the student's attitude toward their studies at JU.**

884

885 **§.2.3 Students shall be offered an introduction week prior to commencing their**
886 **studies.**

887



888 **§.2.4 Consideration shall be given by JU to involved students that contributes**
889 **with their engagement during introduction weeks by giving them the**
890 **opportunity to prepare their studies in advance.**
891

892 **§.2.5 JSU shall work to ensure that the range of activities during the kick-off**
893 **includes all students and encourages them to participate.**
894

895 **§.2.6 The Kick-off should always be evaluated together with JU and there should**
896 **always be a will to improve the activities and Kick-off as whole.**
897

898 **1.4 The Kick-off activities and the Kick-off as a whole shall adhere to AAS**
899 **(Ansvarsfull Alkoholservering) standards.**
900
901

902 **§.3 Sub organisation**

903
904 The opinion of JSU is that:

905
906 **§.3.1 All sub organisations shall be independent in their daily operations.**
907

908 **§.3.2 Sub organisations shall be included to the largest extent possible in events**
909 **and undertakings when there is reasonable interest.**
910

911 **§.3.3 Sub organisations should to the largest extent possible have access to a**
912 **venue space where they can conduct their activities.**



913 **Sustainability**

914 Sustainability is a central matter for the Student Union. JSU is committed to being ethically minded
915 and reducing the negative impact that the organisation has on the environment. Through continuous
916 review the Student Union should strive to address the greatest sustainability challenges and aim to
917 show a continuous improvement in its actions, behaviours, and initiatives. All chapters prioritise
918 reinforcing the JSU Sustainability Policy, centred on clear sustainability objectives aligned with the 17
919 SDGs.

920

921

922 **§.1 General**

923

924 The opinion of JSU is that:

925

926 **§.1.1 JSU places an equal importance on the three dimensions of sustainability**
927 **(financial, environmental, and social).**

928

929 **§.1.2 Sustainability shall be integrated in all educational programs to the largest**
930 **extent possible and without limiting academic freedom.**

931

932 **§.1.3 JU shall work for a viable resource usage both externally and internally.**

933

934 **§.1.4 JU shall keep students informed of progress within sustainability at the**
935 **university.**

936

937 **§.1.5 JU and JSU shall in their financial placements and investments, to the**
938 **largest extent possible, take ethics and sustainability into consideration.**

939

940 **§.1.6 JSU shall work for a viable resource usage both externally and internally.**



941 **Doctoral students**

942

943 **§.1 General**

944

945 The opinion of JSU is that:

946

947 **§.1.1 The advertisement of and admission to available doctoral positions shall**
948 **be done nationally and internationally and in a transparent and legally**
949 **secure manner.**

950

951 **§.1.2 Doctoral students shall be admitted to and employed by JU to ensure**
952 **secure work conditions and access to the social security system.**

953

954 **§.1.3 It shall exist clear regulations on what is expected of a doctoral student**
955 **both as a student and as an employee.**

956

957 **§.1.4 Mentors for doctoral students shall have gone through a mentor**
958 **education.**

959

960 **§.1.5 Doctoral students shall have the possibility to pedagogical education**
961 **before they start to teach.**

962

963 **§.1.6 JSU shall be of help with a doctoral committee for doctoral students who**
964 **are members of JSU.**

965

966 **§.1.7 Doctoral students shall have the same opportunity as others on the**
967 **Swedish labour market to establish themselves in Sweden.**



968 **Organisation**

969

970 **§.1 Financials**

971

972 The opinion of JSU is that:

973

974 **§.1.1 The financial status of student unions must remain stable in order to**
975 **ensure equivalent student influence.**

976

977 **§.1.2 JSU should work for a diverse set of incomes.**

978

979 **§.2 Core operations**

980

981 The opinion of JSU is that:

982

983 **§.2.1 The work of JSU shall be communicated to the members in various ways.**

984

985 **§.2.2 All steering documents shall be available for members.**

986

987 **§.2.3 All decisions from board meetings shall be published.**

988

989 **§.2.4 There shall be handover documents for each position, and they shall be**
990 **continuously updated.**

991

992 **§.2.5 All steering documents and policies shall continuously be reviewed on a**
993 **yearly basis and updated according to need.**

994

995 **§.3 Service Operations**

996

997 The opinion of JSU is that:

998

999 **§.3.1 The focus of the service operations shall be on the student’s activities and**
1000 **initiatives.**

1001

1002 **§.3.2 The service operations shall provide services with good quality to the**
1003 **members at student-friendly prices.**

1004

1005 **§.3.3 The service operations venues shall be open for engaged students to use**
1006 **for evening activities.**

1007

1008 **§.3.4 All venues shall be welcoming and be an inclusive environment for**



1009 **students as well as personnel.**
1010

1011 **§.3.5 Akademien shall be available for the night of celebrating of all graduation**
1012 **ceremonies.**

1013 If two or more faculties have their graduation on the same day, all faculties shall be given the
1014 opportunity to have their night celebrated at Akademien.