

Jönköping Student Union

Letter of Opinion

Revised

2012-04-28

2014-06-30

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Introduction

§.I Purpose

- The purpose of the Letter of Opinion of the Jönköping Student Union (JSU) is to 57 provide the Board with the prerequisites for making good decisions and carry out the 58
- 59 operations that are based on the interests of the members.
- The Letter of Opinion should be revised once per year to stay continuously updated. 61

§.2 How to use 63

- The opinions in this document shall direct the decision made by the JSU Board and JSU 64
- Presidium. 65

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- The opinions in this document are constant and shall always be acted upon when the 66
- opportunity appears. 67
- The Letter of Opinion is the base for the Plan of Operations; however, all opinions may not be 68
- included in the Plan of Operations and it may include goals outside of these opinions. 69
- The Board has the right to interpretations if any opinion is unclear. 70



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Obligatory membership On July 1st, 2010, compulsory student union membership was abolished for state-

owned universities. Jönköping University (JU) is a private institution and are not subject to this law which gave the Foundation board of JU the power to decide to

76 keep the obligatory membership or not. 77

78 To ensure a continued and stable student influence at JU the foundation board decided to 79 keep the obligatory membership in the Jönköping Student Union (JSU) for all students at Jönköping University. This is regulated in "Regulations and guidelines for first-, second- and 80 third-cycle education at Jönköping University" (BRJU). 81

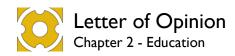
- The opinion of JSU is that:
- §.I.I The obligatory membership should remain. 83
- §.1.2 JSU should together with JU decide upon the membership fee. 85
- §.1.3 It is JU's responsibility to inform students to pay the obligatory 87 membership fee. 88
- §.1.4 The obligatory union membership shall be reinstated on a national level. 90



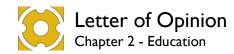
91 Education 92		ducation
93	§.I	General
94 95 96	The	opinion of JSU is that:
97 98	§.1.1	The State bears the entire responsibility for higher education.
99 100 101	§.1.2	Higher education shall be free from tuition fees for to the largest extent possible for all students.
102 103	§.1.3	The student shall be seen as a co-actor in the education.
104 105	§.1.4	The education at JU shall hold a high international standard.
106 107	§.1.5	The education at JU shall offer a base for further studies and work life
108 109 110	§.1.6	All educations at JU shall be based on high quality research and consider ethical perspectives.
111 112	§.2	Quality assessment system
113	The o	pinion of JSU is that:
114 115 116	§.2.1	JU shall have an internal quality system assessing the quality of each educational program at JU.
117 118	§.2.2	An external expert shall be a part of each assessment group.
119 120	§.2.3	Students shall be a part of each assessment group.
121 122 123	§.2.4	The student perspective from inside the program shall be considered by the assessment group.
124 125 126	§.2.5	JU shall participate in national and international evaluations and seek accreditations for each faculty.
127 128 129	§.2.6	JSU shall participate in the development of International Society of Biomechanics in Sports (ISBS).



130	§.3	Pedagogy
131 132	The o	opinion of JSU is that:
133 134 135 136	§.3.1	All teachers shall be able to be fully understood in the language or languages they teach in.
137 138 139	§.3.2	All teachers shall have good understanding of the subject they are teaching in.
140 141	§.3.3	All teachers shall have good knowledge of pedagogy.
142 143	§.3.4	JU shall value pedagogy skills as high as subject knowledge and research merits at employments.
144 145 146 147	§.3.5	JU should encourage and offer teaching staff in-service training courses on pedagogical approaches and methods.
148	§.4	Degrees
149 150	The	opinion of JSU is that:
151152153	§.4.1	Students shall be able to use the same course for multiple degrees if the course meets the requirements of the degree.
154 155 156 157	§.4.2	The degree certificate shall state whether courses have been included in more than one degree.
158 159 160	§.4.3	Applicants shall have the opportunity to combine courses from different university colleges and universities in their degrees.
161 162	§.4.4	ECTS is a relevant grading system.
163 164 165 166	§.4.5	Each faculty shall decide for itself whether to use the ECTS grading scale and that any instatement of the system shall be done only after extensive consequence analyses have been carried out.
167 168 169 170 171 172 173	JU is högs cons stude	Legal Security Is a foundation which means that "högskolelagen(1992:1434)" and "koleförordningen(1993:100)" do not apply to the operations of JU. The equence following is that students at JU do not have the same legal protection as ents at state-owned universities. Following this it is crucial that JU has clear nal rules and that these special conditions are communicated to students at JU.



174	The opinion of JSU is that:	
175 176 177 178	§.5.1	All students at JU shall have equal legal protection as other students in Sweden.
179 180 181 182 183	§.5.2	JSU shall always be informed before changes are made to BRJU (Bestämmelser och riktlinjer vid Jönköping University/ Regulations and guidelines for first-, second- and third-cycle education at Jönköping University).
184 185 186	§.5.3	JSU shall always have the chance to express an opinion about changes made to BRJU.
187 188	§.5.4	BRJU must be easily accessible for all students at JU.
189	§.6	Educational structure
190 191 192	The o	pinion of JSU is that:
193 194 195	§.6.1	It shall be easy to transfer credits to Jönköping University from other Universities.
196 197 198	§.6.2	Students must be given opportunities to plan both their studies and their spare time.
199 200 201	§.6.3	Consideration must be taken to students' workload when scheduling and planning the course.
202 203 204	§.6.4	Students shall have as even workload as possible during the whole academic year, both when it comes to teaching time and examinations.
205 206 207 208 209	Stude during	Scheduling at evening time shall be avoided to the largest possible extent. nts have the right to extracurricular activities and most of these takes place g evening time. Some students are also parents and must be allowed to take care ir children during these hours.
210	§.6.6	Staff and students shall respect schedule free days.
211 212 213	§.6.7	Students shall have at least 2 schedule free days between regular exams.
214 215 216	§.6.8	Teachers must inform the students of changes in the schedule at least 5 workdays before the schedule moment.

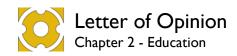


217 218	§.6.9	There should be as few schedule changes as possible during a course.
219 220 221	§.6.10	Frequently changed schedules should be avoided to the greatest extend possible.
222 223 224 225 226 227 228 229 230	It is of the pro	Each program should be built upon the idea of knowledge progression and have a continuous tread through the whole program. Simportance that teachers are actively aware of the content in other courses in ogram than their own and keep an active communication with other teacher in me program to ensure knowledge progression. The academic environment shall create the conditions for meetings between the first, second cycle and third cycles.
231 232 233	§.6.13	Bachelor level education shall offer a great variation of the forms of instructions and examination.
234 235 236	§.6.14	Mandatory course elements shall award credits ("högskolepoäng") and shall be graded separately.
237 238	§.6.15	Lectures and exercise sessions shall be voluntary to attend.
239 240	§.6.16	All examination moments shall be free of charge.
241 242 243	§.6.17	Lectures, workshops, seminars, and course material shall be majorly related to one or several examination moments.
244 245 246	§.6.18	Students shall have access to course literature list and course syllabus ("kursplan") I month before course start.
247 248 249	§.6.19	The study-guide shall be complete and available at least I week before the course begins, and the course shall be available on Canvas.
250 251 252	§.6.20	There shall be opportunities for students to interact with the teacher in question outside lectures during the course.
253 254 255 256	§.6.21	Mandatory or examining moments shall not be added or removed after the study-guide has been determined, the only exceptions is with a written exception from the faculty's educational chief.
257 258	§.6.22	The lecturer must respect start and end time of the lecture and offer a break of 15 minutes for every 45 minutes lecture time.

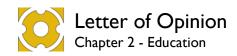


260	§.7	Parenthood
261262263	The	opinion of JSU is that:
264 265 266	§.7.1	Parents who study shall have the right to receive an extra grant ("tilläggsbidrag") which is not connected to the study aid.
267 268	§.7.2	Students shall have the possibility to be on part-time parental leave.
269 270 271 272	§.7.3	The State shall make it possible for students who have maintenance obligations toward children to study on the same conditions as students without children.
273 274	§.8	Study-counselling
274 275 276	The	opinion of JSU is that:
277 278 279	§.8.1	For each educational program there should be at least one study-counsellor.
280 281 282	§.8.2	The Student counsellors shall work closely with the students during their entire period of study.
283 284 285	•	Students' situations shall be considered in its entirety. requires coordination between Student counsellors and the Student Health.
286 287	§.8.4	The Study-counsellor should be easily accessible for students.
288 289 290	§.8.5	The Study-counsellors shall have a good insight to what it is to study at JU and each individual faculty.
291 292	§.8.6	Study counsellor shall assist students in switching program within JU.
293	§.9	Course Material
294 295 296	The	opinion of JSU is that:
297 298	§.9.1	All lecture material shall be available before and after the lecture.
299 300 301	§.9.2	Teachers shall be aware of the small margin of income that students have when planning course literature.
302 303	§.9.3	Each individual piece of course literature shall be relevant and be used to the largest extent possible during the course.

304		
305 306 307	§.9.4	Course literature should always be peer-reviewed unless there is a relevant connection between the material and the task.
308 309 310	§.9.5	Course literature shall consider to the largest extent possible the international perspective.
311 312 313	§.9.6	The library should have course literature accessible online to the largest extent possible.
314 315 316		Material needed to complete the examinations shall be free of charge. e literature is excepted from this.
	8 10	Examinations
317 318	9.10	LXaiiiiiatioiis
319	The o	pinion of JSU is that:
320		
321	§.10.1	All students shall be assessed equally and consequently.
322		
323	§.10.2	Anonymous examination shall be applied to all examinations where
324		deemed practically possible.
325 326	8 10 3	The examination shall reflect the content of the course and the course
327	3.10.5	goals.
328		8
329	§.10.4	It shall always be the course goals and content that steers the choice of
330	-	examination form and consideration shall be given to the scope of the
331		course.
332		
333	§.10.5	Students shall always know what is required to reach different degrees.
334		
335	§.10.6	All examinations moments shall be reported on LADOK within 20
336		workdays.
337 338	8 10 7	All courses shall be reported on LADOK within 20 workdays after the last
339	3.10.7	examination moment is completed.
340		one management of the confidence of the confiden
341	§.10.8	All exams shall be possible to take at least three times within the
342	-	upcoming 12 months.
343	_	
344	§.10.9	The time set aside for examination shall be taken from the appointed
345		course time.



347 348 349	§.10.10 Submission deadlines may be set to a later deadline but not to an earlier deadline.
350	§.II Admissions and recruitment
351 352 353	Γhe opinion of JSU is that:
354 355 356	§.II.I Students should be invited to participate in the recruitment of new students and receive reasonable payment for the participation.
357 358	§.II.2 Practical experience and other educational merits shall be counted at admission if it is equal to the regular entry requirements.
359 360 361	§.II.3 JU shall work actively to broaden recruitment to the University.
362 363 364	§.II.4 JU shall have a technical base year and technical basic semester (tekniskt basår och tekniskt bastermin).
365 366 367	§.II.5 JU shall continuously work to decrease the level of discrimination at admission.
368 369 370	§.II.6 JU should not accept more students than to a capacity at which the educational quality can be upheld and developed.
371 372	§.II.7 Positive discrimination or nepotism shall not be used at admissions.
373 374 375	§.11.8 Any specific entry requirements posed must be essential to the student's ability to complete the education.
376 377 378	§.II.9 Applicants shall be able to appeal against decisions regarding qualifications requirements and selection.
379 380 381	§.II.IO Both international and national work experience is to be considered at selections.
382 383 384 385	§.II.II Alternative selection methods (interviews, personal letters, etc.) fo educational programs should be used to a greater extent to increase the weight of personal suitability in selections.
386	§. I 2 Placements and Internships (VFU/NFK)
387 388	Γhe opinion of JSU is that:
389 390	§.12.1 Placements ("VFU/ NFK")/internships shall be of high quality, be



391 392 393	connected to the studies and thus relevant to the student and the education.
394 395 396 397	§.12.2 The rights and obligations of the student during a placement/an internship shall be clear and well communicated both to the student and the workplace.
398 399 400	§.12.3 JU shall ensure the students safety during transportation to and from the placement/internship and safety in the workplace.
401 402 403	§.12.4 Forced placements that results in double accommodation cost shall not affect the student.
404 405 406	§.12.5 All students shall be offered the opportunity to a placement/an internship during their educations.
407	§.13 Studies Abroad
408 409	The opinion of JSU is that:
410 411 412	§.13.1 The individual financial conditions should not be a hindrance to go abroad.
413 414 415	§.13.2 JU shall to the furthers extent possible offer all students the possibility to study abroad.
416 417 418 419	§.13.3 Students abroad shall have the possibility to have continually contact with personnel at JU.
420	§.14 Commissioned education
421 422 423	The opinion of JSU is that:
424 425 426	§.14.1 Commissioned education shall not be allowed to compete with regular education.
427 428 429	§.14.2 Businesses and organizations must pay the full price of the commissioned education so that no resources are diverted from the students.
430 431	§.14.3 Commissioned education shall not be awarded higher education credits or academic degrees



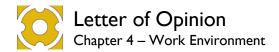
S	tudents rights and influence
§.I	National representation
The o	pinion of JSU is that:
§.1.1	JSU shall actively participate in the work of SFS (The Swedish National Union of Students) which is crucial to ensure that JU's students' opinions are voiced on a national level.
§.1.2	JSU shall take a proactive stance in cooperating with external authorities (e.g. UKÄ) relevant to education and studying environment quality at JU.
§.1.3	JSU shall collaborate with other student unions.
§.2	Representation at JU
The o	pinion of JSU is that:
§.2.1	JSU shall maintain a constant dialogue with JU to monitor and develop educational and study-environmental quality through student representation in all relevant JU bodies.
§.2.2	JSU shall have representation at the JU level as well as at the faculty level
§.2.3	Students shall always be granted postponement of studies to work actively in the Jönköping Student Union.
§.2.4	Resuming studies shall be facilitated and when granting continued student aid, the time spent working for the Jönköping Student Union shall be taken into account.
§.2.5	Students who have been offered a place on a student exchange program shall be able to have that place the following academic year if they choose to work for JSU instead of going on the exchange.

467	§.3	Course and Program Development
468 469	The op	pinion of JSU is that:
470 471	§.3.1	The course evaluations shall be done anonymously.
472 473 474	§.3.2	There should be a minimum of 3 questions that are the same in all the course evaluations regardless of faculty.
475 476 477	§.3.3	The result from the equally stated question should be compared between the faculties.
478 479	§.3.4	JU shall have a transparent course evaluation process.
480 481	§.3.5	At each course at least 2 students shall be course developers.
482 483	§.3.6	Course developers shall be democratically elected by students.
484 485 486	•	At each program at least 2 students shall be program developers. e are more than 1 minor there should be a program developer for each minor within ogram.
487 488	§.3.8	Program developers shall be democratically elected by students.
489 490 491	§.3.9	Program developers shall have at least 2 meetings per semester with the program council (programråd).
492 493	§.3.10	The class should evaluate the whole program when they graduate.
494 495 496	§.3.11	Course and program developers shall have easy access to guidelines for the role as developers.
497 498 499	§.3.12	The results after course and program evaluations should be made public and be easily accessible in written form.
500 501 502	§.3.13	The results after a course evaluation shall be presented at the first lecture the following time the course is held.
503 504	§.3.14	The results after a program evaluation shall be presented to the class which is affected by the result.



Work Environment The campus is in many aspects the students' workplace where they not only choose, but are expected to spend their time, and therefore the university premises and facilities shall be adapted according to the needs of the students. §. I General The opinion of JSU is that: §.1.1 JU is responsible for the work environment for students. §.1.2 Work environment issues shall not hinder anyone to attend an education. §.1.3 Student shall have the same possibilities for a good work environment as employees. §.1.4 JU shall only have one campus with all the faculties gathered on the same location. §.1.5 The campus shall remain centrally located, despite the future plans of university. §.1.6 JU's facilities shall fulfil the requirements for good ergonomics, climate, ventilation, lightning, acoustics, security and hygiene. §.1.7 All service personnel at JU shall be able to make themselves fully-understood in English. §.1.8 There shall be a sufficient number of computer halls. §.1.9 There shall be a sufficient number of study locations both for individual and group use, and they should be accessible at all time for students. §.1.10 All students shall have access to all study locations. §.1.11 There shall be sufficient number of lunch locations. §.1.12 JU and JSU shall consider what psychosocial factors that can and are affecting students work environment.





§.1.13 There should be facilities on campus for recreational activities.

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§.I.14 JU shall consider the needs of the students when developing digital
 systems.



549 550	9	Student Safety and Health	
551 552	§.I	Social and health insurance system	
553 554	The	opinion of JSU is that:	
555 556 557	§.1.1	Students shall have the same right to access the Swedish security system as other groups in the Swedish society.	
558 559 560	§.1.2	A functioning and full-covering security system is crucial to students' ability to take on, undergo and complete their studies.	
561 562 563	§.1.3	Student qualifying period, for applications from the Swedish system, shall be shortened from 30 to 14 days.	
564 565	§.1.4	Students shall have the right to part-time sick leave.	
566 567 568	§.1.5	Health insurance shall be linked to the studies, rather than the student aid.	
569 570 571 572	§.1.6	If a student is on sick leave the students shall have the right to keep the student aid and have the loan part written off during the whole period the student are on sick leave.	
573	§.2	Health on campus	
574 575 576	The	opinion of JSU is that:	
577 578 579	§.2.1	JU and JSU shall work actively to ensure that students at JU are aware of where to turn to with questions about healthcare and well-being.	
580 581 582	§.2.2	JSU and Student Health care should continuously collaborate with each other.	
583 584	§.2.3	Student Health Care are to work preventatively.	
585 586 587	§.2.4	Student Health Care shall work targeted in order to reduce health hazards during the students' period of studies.	
588 589 590	§.2.5	The Student Health Care shall be visible, easy and equally accessible for students on campus.	



591 592 593 594 595	§.2.6	 Student Health Care should offer care in the form of: Counselling care Advisory nurse Guidance and support in the search of health care outside JU Health preventing education or classes to reduce the risk of stress
596 597	related	l illness.
598 599 600 601	§.2.7	JU shall provide Student Health Care with the resources necessary to ensure good capacity to provide the full requirement of student health care.
602 603	§.2.8	JU shall include the Student Health Care in their development strategies.
604 605 606	§.2.9	There should be "resting rooms" available and clear information on how to access these.
607 608 609	§.2.10	Facilities should be accessible on campus for students to pursue physical activities.
610 611 612	§.2.11	JU and JSU shall consider what psychosocial factors can and are affecting student's health.
613 614	§.2.12	There shall be possible to receive counselling for questions regarding religion and life philosophies.

Equal opportunities and harassment 615 616 §. I General 617 618 The opinion of JSU is that: 619 620 §.1.1 Diversity enriches education and shall therefore be actively sought after. 621 622 §.1.2 JU has the utmost responsibility to work for equal opportunities for all 623 students at the university. 624 625 §.1.3 JSU has a responsibility to work for equal opportunities within our own 626 organisation. 627 628 §.1.4 All staff and student shall be aware of questions regarding equal 629 opportunities and should reflect over their own attitude. 630 631 §.1.5 Teachers shall be aware and respect of intercultural differences. 632 633 §.1.6 The campus area shall be to the largest extent possible be accessible for 634 students with disabilities. 635 636 §.1.7 All students with a temporary or permanent disability, visible or not, shall 637 have access to clear information about their rights and shall receive 638 relevant assistance. 639 640 §.1.8 There shall be designated person(s) who handles student cases within 641 discrimination. 642 643 §.1.9 All students shall be treated equally regardless of how their studies are 644 financed. 645 646 §.1.10 There shall be a clear process on how discrimination or harassment cases 647 are handled at JU. 648 649 §.I.II There shall be clear and easily accessible information on how you file a 650 report regardless if you have been discriminated or harassed. 651 652 §.1.12 Students reporting a case of discrimination or harassment should be 653 prioritized to receive a time with student health care counselling. 654



§.1.13 All cases of discrimination or harassment shall be taken seriously and be investigated regardless of who has been violated or by who.



Accommodation

To a majority of students, the place where they live is not only their home and safe point, but also their main place for academic work. Therefore, good housing conditions is a prerequisite for succeeding in their studies and must be viewed as an integral part of the academic environment.

663 664 **§.I General**

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The opinion of JSU is that:

- §.I.I No students shall have to decline a place at JU due to the lack of accommodation.
- §.I.2 Students shall only spend maximum 35% of the student aid (CSN) on student accommodation.
- §.1.3 Temporary building permits are not an accepted long-term solution to solve the lack of student accommodations.
- §.1.4 Students with different kinds of disabilities shall be guaranteed student accommodation adapted to their needs. This shall not to cause any extra expense for the student.
- §.1.5 The amount of student accommodations must follow the amount of
 students enrolled at JU. Therefore, we strive towards offering guaranteed
 accommodations for all students at JU.
- §.1.6 Landlords shall check if tenants are still students.
- §.1.7 Remunerated shall be considered as students in regard to student
 accommodation and shall be able to keep their accommodation during
 their mandate.
- §.I.8 Financial support when building student accommodations shall not be any
 lower than financial support when building regular accommodations.
- §.1.9 JSU shall strive to provide temporary housing options to new students who have not yet found accommodation before the start of their education in the form of dormitories, couch lists and other temporary solutions.
- §.1.10 International students shall be integrated with Swedish students by their accommodation.
- §.I.II In applications for housing allowance ("bostadsbidrag"), study aid shall not
 be considered a source of income.

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§.1.12 The level of housing allowance shall not to be an aspect when setting
 rents.

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507 §.1.13 The level of housing allowance shall not vary with the age of the student.

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§.I.I4 JU and the municipality together with the Student Union shall adopt a
 common approach to the current housing situation.

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§.1.15 The housing warranty should cover all students at JU.

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§.2 Accommodation for international students

International students at JU are offered guaranteed accommodation by the university. The fact that JU guarantees accommodation to international students is something that JSU looks positively upon. However, it also leads to the expectation that students shall be aware of which accommodations they are provided. Furthermore, JSU sees the housing of students as a strong potential tool for increasing integration of international and domestic students.

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The opinion of JSU is that:

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Information about the accommodations shall be accessible for students as early as at the speculative stage of applying.

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JU's housing capacity must correspond to how many students they admit to study here.

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729 1.3 International students are to be informed before they arrive at JU about the accommodation and rent, they will be staying in.

The economic conditions for students Education is a personal investment as well as a societal one. Viewed from this perspective, the JSU finds that it is reasonable for the individual and the State to

assume shared responsibility for financing the education.

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§.I General

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The opinion of JSU is that:

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§.1.1 Students shall have the same right to basic social security as other citizens do.

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§.1.2 The student and the State shall share the economic responsibility for
 financing the education.

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746 §. I.3 All students shall have the right to discounts, both nationally and locally.

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§.I.4 All students, regardless of age and nationality, shall have the right to apply
 for an accommodation grant.

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751 §. I.5 There shall be subsidized dental care for students.

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753 §. I.6 The level of the student aid shall be so that a reasonable living standard can be upheld, amount is given by the Swedish Consumer Agency.

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756 **§.1.7** The period for processing the application of student aid shall not take more than 2 weeks.

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§.1.8 Students shall be able to receive extra student aid if there are special
 grounds.

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§.1.9 Change of educational program shall be considered as a sufficient reason to be able to extend the payment period of student aid.

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§.I.IO To promote lifelong learning students shall be able to re-apply for the
 same amount of student aid that you repaid.

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§.I.I I The income earned during the periods between studies, such as the summer break, shall not be counted by CSN.

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§.I.I2 The income from financial capital or a sale of an accommodation shall not
 be counted by CSN.

§.1.13 Half of the total amount of student aid shall be a loan and half of it a grant.

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§.2 Repayment of student aid

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778 The opinion of JSU is that:

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§.2. I The start of repayment should not start until 12 months after completed
 studies or 12 months after the start of study break.

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783 §.2.2 The conditions for loans taken cannot change afterwards.

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§.2.3 There shall be a lower income limit for repayment of loans and that repayments shall be connected to the repayment ability of the individual.

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§.2.4 The total debt is written of at retirement pension, death or at special grounds.

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791 §.2.5 The interest rate for the student loan shall be fixed and below 0.5%.



Internationalisation and integration §. I General The opinion of JSU is that: §.1.1 International exchanges, such as exchange students and international teachers, contributes to broadening of knowledge taught. §.1.2 Integration of international and domestic student are crucial to achieve internationalization on campus. §.1.3 Teachers and students shall be given the opportunity to study languages. §.1.4 JU shall require of the student that they possess the language skills necessary to complete the education. §.1.5 All international students shall be offered Swedish courses free of charge. §.1.6 Clear information about rights and obligations in regard to education, housing and health care shall be provided to international students by JU, JSU, the municipality and other relevant agencies. §.1.7 JU shall make sure that internships and placements (VFU/NFK) is offered to international students in Sweden for those courses where it is a mandatory element. §.1.8 JSU shall make sure there are meeting places and activities where international and domestic students may collaborate and exchange experiences. §.1.9 All information from JU to international students shall be in English. §.1.10 JU shall ensure there is an easily comprehensible system for transferring of degrees and individual educational elements. §.I.II Each program shall offer opportunities to study abroad. §.1.12 Individuals who on their own accord organizes studies abroad, placements, thesis work, research or similar positions shall be given encouragement, support, and guidance.

§.1.13 It shall be possible to appeal against a credit transfer decision.





836	§. I. 14 International students shall be able to take on remunerated positions
837	during or immediately after their education without this decision affecting
838	their visa-status at Migrationsverket.
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840	§.2 The Bologna Process
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842	The opinion of JSU is that:
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844	§.2.1 JSU stands with the Bologna Process.



Study social

Extracurricular activities are of great importance for the student's individual development on both personal and professional level. Social affiliation is crucial for student's health and study social activities can to a great extent offer this.

§. I General

The opinion of JSU is that:

§.I.I JU shall have a positive attitude towards and be supportive of study social activities which enhance the experience for each student.

§.1.2 Hälsoparken (Munksjöparken) shall be free of charge to students to arrange extracurricular activities such as the Kick-Off and other social events.

§. I.3 Campus Arena shall be free of charge to groups of students to arrange extracurricular activities such as sports and at certain social events.

§. I.4 Engagement in extracurricular activities and involvement in the Union shall be rewarded with "Study abroad points".

867 §. I.5 Alcohol should never be the central part of the social context.

§.1.6 JSU should always work to attract those who are not already actively involved, to engage in the student life.

§.I.7 JSU shall always assist associations and project groups under the Union to the largest extent possible, which includes marketing, financial advice, and other needs.

§.2 Reception of students

The opinion of JSU is that:

880 §.2.1 The overall responsibility for the reception of new students' rests with JU.

§.2.2 The way in which the student is welcomed during the first few weeks is crucial to the student's attitude toward their studies at JU.

§.2.3 Students shall be offered an introduction week prior to commencing their 886 **studies.**



888 889 890 891	§.2.4	Consideration shall be given by JU to involved students that contributes with their engagement during introduction weeks by giving them the opportunity to prepare their studies in advance.
892 893 894	§.2.5	JSU shall work to ensure that the range of activities during the kick-off includes all students and encourages them to participate.
895 896 897	§.2.6	The Kick-off should always be evaluated together with JU and there should always be a will to improve the activities and Kick-off as whole.
898 899 900 901	1.4	The Kick-off activities and the Kick-off as a whole shall adhere to AAS (Ansvarsfull Alkoholservering) standards.
902 903	§.3	Sub organisation
904 905	The o	pinion of JSU is that:
906 907	§.3.1	All sub organisations shall be independent in their daily operations.
908 909 910	§.3.2	Sub organisations shall be included to the largest extent possible in events and undertakings when there is reasonable interest.
911 912	§.3.3	Sub organisations should to the largest extent possible have access to a venue space where they can conduct their activities.



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Sustainability Sustainability is a central matter for the Student Union. JSU is committed to being ethically minded and reducing the negative impact that the organisation has on the environment. Through continuous review the Student Union should strive to address the greatest sustainability challenges and aim to show a continuous improvement in its actions, behaviours, and initiatives. All chapters prioritise reinforcing the JSU Sustainability Policy, centred on clear sustainability objectives aligned with the 17 SDGs. §.I General The opinion of JSU is that: §.1.1 JSU places an equal importance on the three dimensions of sustainability (financial, environmental, and social). §.1.2 Sustainability shall be integrated in all educational programs to the largest extent possible and without limiting academic freedom. §.1.3 JU shall work for a viable resource usage both externally and internally. §.1.4 JU shall keep students informed of progress within sustainability at the university. §.1.5 JU and JSU shall in their financial placements and investments, to the largest extent possible, take ethics and sustainability into consideration.

§.1.6 JSU shall work for a viable resource usage both externally and internally.



Doctoral students 941 942 §. I General 943 944 The opinion of JSU is that: 945 946 The advertisement of and admission to available doctoral positions shall 947 be done nationally and internationally and in a transparent and legally 948 secure manner. 949 950 §.1.2 Doctoral students shall be admitted to and employed by JU to ensure 951 secure work conditions and access to the social security system. 952 953 §.1.3 It shall exist clear regulations on what is expected of a doctoral student 954 both as a student and as an employee. 955 956 §.1.4 Mentors for doctoral students shall have gone through a mentor 957 education. 958 959 §.1.5 Doctoral students shall have the possibility to pedagogical education 960 before they start to teach. 961 962 §.1.6 JSU shall be of help with a doctoral committee for doctoral students who 963 964 are members of JSU. 965 §.1.7 Doctoral students shall have the same opportunity as others on the 966 Swedish labour market to establish themselves in Sweden. 967



968 969	C	Organisation
970	§.I	Financials
971 972 973	The o	ppinion of JSU is that:
974 975 976	§.1.1	The financial status of student unions must remain stable in order to ensure equivalent student influence.
977 978	§.1.2	JSU should work for a diverse set of incomes.
979	§.2	Core operations
980 981 982	The o	ppinion of JSU is that:
983 984	§.2.1	The work of JSU shall be communicated to the members in various ways.
985 986	§.2.2	All steering documents shall be available for members.
987 988	§.2.3	All decisions from board meetings shall be published.
989 990 991	§.2.4	There shall be handover documents for each position, and they shall be continuously updated.
992 993 994	§.2.5	All steering documents and policies shall continuously be reviewed on a yearly basis and updated according to need.
995	§.3	Service Operations
996 997	The o	ppinion of JSU is that:
998 999 1000 1001	§.3.1	The focus of the service operations shall be on the student's activities and initiatives.
1002 1003 1004	§.3.2	The service operations shall provide services with good quality to the members at student-friendly prices.
1005 1006 1007	§.3.3	The service operations venues shall be open for engaged students to use for evening activities.
1008	§.3.4	All venues shall be welcoming and be an inclusive environment for





1009 1010		students as well as personnel.
1011 1012 1013 1014	If two	Akademien shall be available for the night of celebrating of all graduation ceremonies. or more faculties have their graduation on the same day, all faculties shall be given the tunity to have their night celebrated at Akademien.