

Jönköping Student Union

Letter of Opinion

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56 **Introduction**

57 **§.1 Purpose**

58 The purpose of the Letter of Opinion of the Jönköping Student Union (JSU) is to
59 provide the Board with the prerequisites for making good decisions and carry out the
60 operations that are based on the interests of the members.

61

62 The Letter of Opinion should be revised once per year to stay continuously updated.

63

64 **§.2 How to use**

65 The opinions in this document shall direct the decision made by the JSU Board and JSU
66 Presidium.

67 The opinions in this document is constant and shall always be acted upon when the
68 opportunity appears.

69 The Letter of Opinion is the base for the Plan of Operations; however all opinions may not be
70 included in the Plan of Operations and it may include goals outside of these opinions.

71 The Board has the right to interpretations if any opinion is unclear.



72 **Obligatory membership**

73

74 On July 1st, 2010, compulsory student union membership was abolished for state-
75 owned universities. Jönköping University (JU) is a private institution and are not
76 subject to this law which gave the Foundation board of JU the power to decide to
77 keep the obligatory membership or not.

78

79 To ensure a continued and stable student influence at JU the foundation board decided to
80 keep the obligatory membership in the Jönköping Student Union (JSU) for all students at
81 Jönköping University. This is regulated in “Regulations and guidelines for first-, second- and
82 third-cycle education at Jönköping University” (BRJU).

83 The opinion of JSU is that:

84 **§.1.1 The obligatory should remain**

85

86 **§.1.2 JSU should together with JU decide upon the membership fee.**

87

88 **§.1.3 It is JU’s responsibility to ensure there is an academic consequence if the**
89 **membership fee is not paid to the union.**

90

91 **§.1.4 The obligatory union membership shall be reinstated on a national level.**



92 **Education**

93

94 **§.1 General**

95

96 The opinion of JSU is that:

97

98 **§.1.1 The State bears the entire responsibility for higher education.**

99

100 **§.1.2 Higher education shall be free from tuition fees for to the largest extent**
101 **possible for all students.**

102

103 **§.1.3 The student shall be seen as a co-actor in the education.**

104

105 **§.1.4 The education at JU shall hold a high international standard.**

106

107 **§.1.5 The educations at JU shall offer a base for further studies and work life.**

108

109 **§.1.6 All educations at JU shall be based on high quality research and**
110 **consider ethical perspectives.**

111

112 **§.2 Quality assessment system**

113

114 The opinion of JSU is that:

115 **§.2.1 JU shall have an internal quality system assessing the quality of each**
116 **educational program at JU.**

117

118 **§.2.2 External expert shall be a part of each assessment group.**

119

120 **§.2.3 Students shall be a part of each assessment group.**

121

122 **§.2.4 The student perspective from inside the program shall be considered by**
123 **the assessment group.**

124

125 **§.2.5 JU shall participate in national and international evaluations and seek**
126 **accreditations for each faculty.**

127

128 **§.2.6 JSU shall participate in the development of ISBS**

129

130 **§.3 Pedagogy**

131

132 The opinion of JSU is that:



133
134
135
136

§.3.1 All teachers shall be able to be fully understood in the language or languages they teach in.

137
138
139

§.3.2 All teacher shall have good understanding of the subject they are teaching in.

140
141

§.3.3 All teachers shall have good knowledge of pedagogy.

142
143
144

§.3.4 JU shall value pedagogy skills as high as subject knowledge and research merits at employments.

145
146
147

§.3.5 JU should encourage and offer teaching staff in-service training courses on pedagogical approaches and methods.

148
149

§.4 Degrees

150

The opinion of JSU is that:

151

152
153

§.4.1 Students shall be able to use the same course for multiple degrees if the course meets the requirements of the degree.

154

155
156

§.4.2 The degree certificate shall state whether courses have been included in more than one degree.

157

158

159
160

§.4.3 Applicants shall have the opportunity to combine courses from different university colleges and universities in their degrees.

161

162

§.4.4 ECTS is a relevant grading system.

163

164

165

166

§.4.5 Each faculty shall decide for itself whether to use the ECTS grading scale and that any instatement of the system shall be done only after extensive consequence analyses have been carried out.

167

§.5 Legal Security

168

169

170

171

172

173

174

JU is a foundation which means that “högskolelagen(1992:1434)” and “högskoleförordningen(1993:100)” do not apply to the operations of JU. The consequence following is that students at JU do not have the same legal protection as students at state-owned universities. Following this it is crucial that JU has clear internal rules and that these special conditions are communicated to students at JU.

The opinion of JSU is that:

175

176

§.5.1 All students at JU shall have equal legal protection as other students in



177 **Sweden.**
178

179 **§.5.2 JSU shall always be informed before changes are made to BRJU**
180 **(Bestämmelser och riktlinjer vid Jönköping University/ Regulations and**
181 **guidelines for first-, second- and third-cycle education at Jönköping**
182 **University).**
183

184 **§.5.3 JSU shall always have the chance to express an opinion about changes**
185 **made to BRJU.**
186

187 **§.5.4 BRJU must be easily accessible for all students at JU.**
188

189 **§.6 Educational structure**

190
191 The opinion of JSU is that:

192
193 **§.6.1 It shall be easy to transfer credits to Jönköping University from other**
194 **seats of learning.**
195

196 **§.6.2 Students must be given opportunities to plan both their studies and their**
197 **spare time.**
198

199 **§.6.3 Consideration must be taken to students' workload when scheduling and**
200 **planning the course.**
201

202 **§.6.4 Students shall have as even workload as possible during the whole**
203 **academic year, both when it comes to teaching time and examinations.**
204

205 **§.6.5 Scheduling at evening time shall be avoided to the largest possible extent.**
206 Students have the right to extracurricular activities and most of these takes place
207 during evening time. Some students are also parents and must be allowed to take care
208 of their children during these hours.
209

210 **§.6.6 Staff and students shall respect schedule free days.**

211
212 **§.6.7 Students shall have at least 2 schedule free days between regular exams.**
213

214 **§.6.8 Teachers must inform the students of changes in the schedule at least 5**
215 **work days before the schedule moment.**
216

217 **§.6.9 There should be as few schedule changes as possible during a course.**
218



219 **§.6.10 Each program should be built upon the idea of knowledge progression and**
220 **have a red tread through the whole program.**

221 It is of importance that teachers are actively aware of the content in other courses in
222 the program than their own and keep an active communication with other teacher in
223 the same program to ensure knowledge progression

224
225 **§.6.11 The academic environment shall create the conditions for meetings**
226 **between the first, second cycle and third cycles**

227
228 **§.6.12 Bachelor level education shall offer a great variation of the forms of**
229 **instructions and examination.**

230
231 **§.6.13 Mandatory moments shall award credits (“högskolepoäng”) and shall be**
232 **graded separately.**

233
234 **§.6.14 Lectures and exercise sessions shall be voluntarily to attend, unless there**
235 **is especially motivated not to be.**

236
237 **§.6.15 All examination moments shall be free of charge.**

238
239 **§.6.16 Lectures, workshops, seminars and course material shall be majorly**
240 **related to one or several examination moments.**

241
242 **§.6.17 Students shall have access to course literature list and course syllabus**
243 **(“kursplan”) 1 month before course start.**

244
245 **§.6.18 The study-guide shall be complete and available at least 1 weeks before**
246 **course start, and the course shall be available via Canvas.**

247
248 **§.6.19 There shall be opportunities for students to interact with the teacher in**
249 **question outside lectures during the course.**

250
251 **§.6.20 Mandatory or examining moments shall not be amended or removed after**
252 **the study-guide has been determined, the only exceptions is with a written**
253 **exception from the faculty’s educational chief.**

254
255 **§.6.21 The lecturer must respect start and end time of the lecture and offer a**
256 **break of 15 minutes for every 45 minutes lecture time.**

257
258 **§.7 Parenthood**

259
260 The opinion of JSU is that:

261
262 **§.7.1 Parents who study shall have the right to an extra grant (“tilläggsbidrag”)**
263 **which is not connected to the study aid.**



264

265 **§.7.2 Students shall have the possibility to be on part-time parental leave.**

266

267 **§.7.3 The State shall make it possible for students who have maintenance**
268 **obligations toward children to study on the same conditions as students**
269 **without children.**

270

271 **§.8 Study-counselling**

272

273 The opinion of JSU is that:

274

275 **§.8.1 For each educational program there should be at least one study-**
276 **counsellor.**

277

278 **§.8.2 The Student counsellors shall work closely with the students during their**
279 **entire period of study.**

280

281 **§.8.3 Students situations shall be considered in its entirety.**

282 This requires coordination between Student counsellors and the Student Health.

283

284 **§.8.4 The Study-counsellor should be easily accessible for students.**

285

286 **§.8.5 The Study-counsellors shall have a good insight to what it is to study at JU**
287 **and each individual faculty.**

288

289 **§.8.6 Study counsellor shall assist students in switching program within JU.**

290

291 **§.9 Course Material**

292

293 The opinion of JSU is that:

294

295 **§.9.1 All lecture material shall be available before and after the lecture.**

296

297 **§.9.2 Teachers shall be aware of the small margin of income that students have**
298 **when planning course literature.**

299

300 **§.9.3 Each individual piece of course literature shall be relevant and be used to**
301 **the largest extent possible during the course.**

302

303 **§.9.4 Course literature should always be peer-reviewed unless there is a**
304 **relevant connection between the material and the task.**

305

306 **§.9.5 Course literature shall consider to the largest extent possible the**



307 international perspective.

308

309 **§.9.6 The library should have course literature accessible online to the largest**
310 **extent possible.**

311

312 **§.9.7 Material needed to complete the examinations shall be free of charge.**

313 Course literature is excepted from this.

314

315 **§.10 Examinations**

316

317 The opinion of JSU is that:

318

319 **§.10.1 All students shall be assessed equally and consequently.**

320

321 **§.10.2 Anonymous examination shall be applied to all examinations where**
322 **deemed practically possible.**

323

324 **§.10.3 The examination shall reflect the content of the course and the course**
325 **goals.**

326

327 **§.10.4 It shall always be the course goals and content that steers the choice of**
328 **examination form and consideration shall be given to the scope of the**
329 **course.**

330

331 **§.10.5 Students shall always know what is required to reach different degrees.**

332

333 **§.10.6 All examinations moments shall be reported in to LADOK within 20**
334 **workdays.**

335

336 **§.10.7 All courses shall be reported in to LADOK within 20 workdays after the**
337 **last examination moment is completed.**

338

339 **§.10.8 All exams shall be possible to sit at least three times within the upcoming**
340 **12 months.**

341

342 **§.10.9 The time set aside for examination shall be taken from the appointed**
343 **course time.**

344

345 **§.10.10 Submission deadlines may be set to a later deadline but not to an**
346 **earlier deadline.**

347

348 **§.11 Admissions and recruitment**

349

350 The opinion of JSU is that:



351

352 **§.11.1 Students should be invited to participate in the recruitment of new**
353 **students and receive reasonable payment for the participation.**

354

355 **§.11.2 Practical experience and other educational merits shall be counted at**
356 **admission if it is equal to the regular entry requirements.**

357

358 **§.11.3 JU shall work actively to broaden recruitment to the University.**

359

360 **§.11.4 JU shall have a technical base year and technical basic semester (tekniskt**
361 **basår och tekniskt bastermin).**

362

363 **§.11.5 JU shall continuously work to decrease the level of discrimination at**
364 **admission.**

365

366 **§.11.6 JU should not accept more students than that the educational quality can**
367 **be uphold and developed.**

368

369 **§.11.7 Positive discrimination shall not be used at admissions.**

370

371 **§.11.8 Any specific entry requirements posed must be essential to the**
372 **student's ability to complete the education.**

373

374 **§.11.9 Applicants shall be able to appeal against decisions regarding**
375 **qualifications requirements and selection.**

376

377 **§.11.10 Both international and national work experience is to be considered**
378 **at selections.**

379

380 **§.11.11 Alternative selection methods (interviews, personal letters, etc.) for**
381 **educational programs should be used to a greater extent to increase the**
382 **weight of personal suitability in selections.**

383

384 **§.12 Placements and Internships (VFU/NFK)**

385

386 The opinion of JSU is that:

387

388 **§.12.1 Placements ("VFU/ NFK")/internships shall be of high quality, be**
389 **connected to the studies and thus relevant to the student and the**
390 **education.**

391

392 **§.12.2 The rights and obligations of the student during a placement/an internship**
393 **shall be clear and well communicated both to the student and the**
394 **workplace.**



395

396 **§.12.3 JU shall ensure the students safety during transportation to and from the**
397 **placement/internship and safety on the workplace.**
398

399 **§.12.4 Forced placements that results in double accommodation cost shall not**
400 **affect the student.**
401

402 **§.12.5 All students shall be offered the opportunity to a placement/an internship**
403 **during their educations.**
404

405 **§.13 Studies Abroad**

406

407 The opinion of JSU is that:

408

409 **§.13.1 The individual finances conditions should not be a hindrance to go abroad.**
410

411 **§.13.2 The total amount must be adapted to the local price level for studies**
412 **abroad in such a way that an adequate standard of living is achieved after**
413 **paying rent, course literature and other costs that come with the studies.**
414

415 **§.13.3 JU shall to the furthers extent possible offer all students the possibility to**
416 **study abroad.**
417

418 **§.13.4 Students abroad shall have the possibility to have continually contact with**
419 **personnel at JU.**
420

421

422 **§.14 Commissioned education**

423

424 The opinion of JSU is that:

425

426 **§.14.1 Commissioned education shall not be allowed to compete with regular**
427 **education.**
428

429 **§.14.2 Businesses and organizations must pay the full price of the commissioned**
430 **education so that no resources are diverted from the students.**
431

432 **§.14.3 Commissioned education shall not be awarded higher education credits or**
433 **academic degrees**



434 **Students rights and influence**

435

436 **§.1 National representation**

437

438 The opinion of JSU is that:

439 **§.1.1 JSU shall actively participate in the work of SFS (The Swedish National**
440 **Union of Students) which is crucial to ensure that JU's students' opinions**
441 **are voiced on a national level.**

442

443 **§.1.2 JSU shall take a proactive stance in cooperating with external authorities**
444 **(e.g. UKÄ) relevant to education and studying environment quality at JU.**

445

446 **§.1.3 JSU shall collaborate with other student unions.**

447

448 **§.2 Representation at JU**

449

450 The opinion of JSU is that:

451

452 **§.2.1 JSU shall maintain a constant dialogue with JU to monitor and develop**
453 **educational and study-environmental quality through student**
454 **representation in all relevant JU bodies.**

455

456 **§.2.2 JSU shall have representation on a JU level as well as at faculty level.**

457

458 **§.2.3 Students shall always be granted postponement of studies to work**
459 **actively in the Jönköping Student Union.**

460

461 **§.2.4 Resuming studies shall be facilitated and when granting continued**
462 **student aid, the time spent working for the Jönköping Student Union**
463 **shall be taken into account**

464

465 **§.2.5 Students who has been offered a place on a student exchange program**
466 **shall have a place on the exchange program next year if they choose to**
467 **work for JSU instead of going on the exchange.**

468



469 **§.3 Course and Program Development**

470

471 The opinion of JSU is that:

472 **§.3.1 The course evaluations shall be done anonymously.**

473

474 **§.3.2 There should be a minimum amount of 3 questions that are the same in**
475 **all the course evaluations regardless of faculty.**

476

477 **§.3.3 The result from the equally stated question should be compared between**
478 **the faculties.**

479

480 **§.3.4 JU shall have a transparent course evaluation process.**

481

482 **§.3.5 At each course at least 2 students shall be course developers.**

483

484 **§.3.6 Course developers shall be democratically elected by students.**

485

486 **§.3.7 At each program at least 2 students shall be program developers.**
487 If there are more than 1 minor there should be a program developer for each minor within
488 the program.

489 **§.3.8 Program developers shall be democratically elected by students.**

490

491 **§.3.9 Program developers shall have at least 2 meetings per semester with the**
492 **program council (programråd).**

493

494 **§.3.10 The class should evaluate the whole program when they graduate.**

495

496 **§.3.11 Course and program developers shall have easy access to guidelines for**
497 **the role as developers.**

498

499 **§.3.12 The results after course and program evaluations should be made public**
500 **and be easily accessible in written form.**

501

502 **§.3.13 The results after a course evaluation shall be presented at the first lecture**
503 **the following time the course is held.**

504

505 **§.3.14 The results after a program evaluation shall be presented to the class**
506 **which is affected by the result.**



507 **Work Environment**

508 The campus is in many aspects the students' workplace where they not only choose, but are
509 expected to spend their time, and therefore the university premises and facilities shall be
510 adapted according to the needs of the students.

511

512 **§.1 General**

513

514 The opinion of JSU is that:

515

516 **§.1.1 JU is responsible for the work environment for students.**

517

518 **§.1.2 Work environment issues shall not hinder anyone to attend an education.**

519

520 **§.1.3 Student shall have the same possibilities for a good work environment as**
521 **employees.**

522

523 **§.1.4 JU shall only have one campus with all the faculties gathered on the same**
524 **location.**

525

526 **§.1.5 The campus shall remain centrally located, despite the future plans of**
527 **university.**

528

529 **§.1.6 JU:s facilities shall fulfil the recruitments for good ergonomics, climate,**
530 **ventilation, lightning, acoustics, security and hygiene.**

531

532 **§.1.7 All service personnel at JU shall be able to make themselves fully-**
533 **understood in English.**

534

535 **§.1.8 There shall be a sufficient number of computer halls.**

536

537 **§.1.9 There shall be a sufficient number of study locations both for individual and**
538 **group use, and they should be accessible at all time for students.**

539

540 **§.1.10 All students shall have access to all study locations.**

541

542 **§.1.11 There shall be sufficient number of lunch locations.**

543

544 **§.1.12 JU and JSU shall consider what psychosocial factors that can and are**
545 **affecting students work environment.**

546



547 **§.1.13 There should be facilities on campus for recreational activities.**
548

549 **§.1.14 JU shall consider the needs of the students when developing digital**
550 **systems.**



551 **Student Safety and Health**

552

553 **§.1 Social and health insurance system**

554

555 The opinion of JSU is that:

556

557 **§.1.1 Students right to shall have the same right to access the Swedish security**
558 **system as other groups in the Swedish society.**

559

560 **§.1.2 A functioning and full-covering security system is crucial to students'**
561 **ability to take on, undergo and complete their studies.**

562

563 **§.1.3 Student qualifying period, for applications from the Swedish system, shall**
564 **be shortened from 30 to 14 days.**

565

566 **§.1.4 Students shall have the right to part-time sick leave.**

567

568 **§.1.5 Health insurance shall be linked to the studies, rather than the student**
569 **aid.**

570

571 **§.1.6 If a student is on sick leave the students shall have the right to keep the**
572 **student aid and have the loan part written off during the whole period the**
573 **student are on sick leave.**

574

575 **§.2 Health on campus**

576

577 The opinion of JSU is that:

578

579 **§.2.1 JU and JSU shall work actively to ensure that students at JU are aware of**
580 **where to turn to with questions about healthcare and well-being.**

581

582 **§.2.2 JSU and Student Health care should continuously collaborate with each**
583 **other.**

584

585 **§.2.3 Student Health Care are to work preventatively.**

586

587 **§.2.4 Student Health Care shall work targeted in order to reduce health hazards**
588 **during the students' period of studies.**

589

590 **§.2.5 The Student Health Care shall be visible, easy and equally accessible for**
591 **students on campus.**

592



- 593 **§.2.6 Student Health Care should offer care in the form of:**
594 • Counselling care
595 • Advisory nurse
596 • Guidance and support in the search of care
597 • Health preventing education or classes to reduce the risk of stress
598 related illness.
599
- 600 **§.2.7 JU shall provide Student Health Care with the resources necessary to**
601 **ensure good capacity to provide the full requirement of student health**
602 **care.**
603
- 604 **§.2.8 JU shall include the Student Health Care shall in their development**
605 **strategies.**
606
- 607 **§.2.9 There should be “resting rooms” available and clear information on how**
608 **to access these.**
609
- 610 **§.2.10 Facilities should be accessible on campus for students to pursue physical**
611 **activities.**
612
- 613 **§.2.11 JU and JSU shall consider what psychosocial factors can and are affecting**
614 **student’s health.**
615
- 616 **§.2.12 There shall be possible to receive counselling for questions regarding**
617 **religion and life philosophies.**



618 **Equal opportunities and harassment**

619

620 **§.1 General**

621

622 The opinion of JSU is that:

623

624 **§.1.1 Diversity enriches education and shall therefore be actively sought after.**

625

626 **§.1.2 JU has the utmost responsibility to work for equal opportunities for all**
627 **students at the university.**

628

629 **§.1.3 JSU has a responsibility to work for equal opportunities within our own**
630 **organisation.**

631

632 **§.1.4 All staff and student shall be aware of questions regarding equal**
633 **opportunities and should reflect over their own attitude.**

634

635 **§.1.5 Teachers shall be aware and respect of intercultural differences.**

636

637 **§.1.6 The campus area shall be to the largest extent possible be accessible for**
638 **students with disabilities.**

639

640 **§.1.7 All students with a temporary or permanent disability, visible or not, shall**
641 **have access to clear information about their rights and shall receive**
642 **relevant assistance.**

643

644 **§.1.8 There shall be designated person(s) who handles student cases within**
645 **discrimination.**

646

647 **§.1.9 All students shall be treated equally regardless of how their studies are**
648 **financed.**

649

650 **§.1.10 There shall be a clear process on how discrimination or harassment cases**
651 **are handled at JU.**

652

653 **§.1.11 There shall be clear and easily accessible information on how you file a**
654 **report regardless if you have been discriminated or harassed.**

655

656 **§.1.12 Students reporting a case of discrimination or harassment should be**
657 **prioritized to receive a time with student health care counselling.**

658 **§.1.13 All cases of discrimination or harassment shall be taken seriously and be**



659

investigated regardless of who has been violated or by who.



660 **Accommodation**

661 To a majority of students, the place where they live is not only their home and safe point,
662 but also their main place for academic work. Therefore, good housing conditions is a
663 prerequisite for succeeding in their studies and must be viewed as an integral part of the
664 academic environment.
665

666 **§.1 General**

667
668 The opinion of JSU is that:

669 **§.1.1 No students shall have to decline a place at JU due to the lack of**
670 **accommodation.**

671
672 **§.1.2 Students shall only spend maximum 35% of the student aid (CSN) on**
673 **student accommodation.**
674

675 **§.1.3 Temporary building permits are not an accepted long-term solution to**
676 **solve the lack of student accommodations.**
677

678 **§.1.4 Students with different kinds of disabilities shall be guaranteed student**
679 **accommodation adapted to their needs. This shall not to cause any extra**
680 **expense for the student.**
681

682 **§.1.5 The amount of student accommodations must follow the amount of**
683 **student enrolled at JU.**
684

685 **§.1.6 Landlords shall check if tenants are still students.**
686

687 **§.1.7 Remunerated shall be considered as students in regard to student**
688 **accommodation and shall be able to keep their accommodation during**
689 **their mandate.**
690

691 **§.1.8 Financial support when building student accommodation shall not be any**
692 **lower than financial support when building regular accommodations.**
693

694 **§.1.9 JSU shall strive to provide temporary housing options to new students**
695 **who have not yet found accommodation before the start of their**
696 **education in the form of dormitories, couch lists and other temporary**
697 **solutions.**
698

699 **§.1.10 International students shall be integrated with Swedish students by their**
700 **accommodation.**
701

702 **§.1.11 In applications for housing allowance (“bostadsbidrag”), study aid shall not**
703 **be considered a source of income.**
704



705 **§.1.12 The level of housing allowance shall not to be an aspect when setting**
706 **rents.**
707

708 **§.1.13 The level of housing allowance shall not vary with the age of the student.**
709

710 **§.1.14 JU and the municipality together with the Student Union shall adopt a**
711 **common approach to the current housing situation.**
712

713 **§.1.15 the housing warranty should cover all students at JU.**
714

715 **§.2 Accommodation for international students**

716 International students at JU are offered guaranteed accommodation by the university. The fact
717 that JU guarantees accommodation to international students is something that JSU looks
718 positively upon. However, it also leads to the expectation that students shall be aware of which
719 accommodations they are provided. Furthermore, JSU sees the housing of students as a strong
720 potential tool for increasing integration of international and domestic students.

721
722 The opinion of JSU is that:

723
724 **1.1 Information about the accommodations shall be accessible for students as**
725 **early as at the speculative stage of applying.**
726

727 **1.2 JU:s housing capacity must correspond to how many students they admit**
728 **to study here.**
729

730 **1.3 International students are to be informed before they arrive at JU about**
731 **the accommodation and rent, they will be staying in.**



732 **The economic conditions for students**

733 Education is a personal investment as well as a societal one. Viewed from this
734 perspective, the JSU finds that it is reasonable for the individual and the State to
735 assume shared responsibility for financing the education.

736

737 **§.1 General**

738

739 The opinion of JSU is that:

740

741 **§.1.1 Students shall have the same right to basic social security as other
742 citizens do.**

743

744 **§.1.2 The student and the State shall share the economic responsibility for
745 financing the education.**

746

747 **§.1.3 All students shall have the right to discounts, both nationally and locally.**

748

749 **§.1.4 All students, regardless of age and nationality shall have the right to apply
750 for accommodation grant.**

751

752 **§.1.5 There shall be subsidized dental care for students.**

753

754 **§.1.6 The level of the student aid shall be so that a reasonable living standard
755 can be upheld, amount is given by the Swedish Consumer Agency.**

756

757 **§.1.7 The period for processing the application of student aid shall not take
758 more than 2 weeks.**

759

760 **§.1.8 Students shall be able to receive extra student aid if there are special
761 grounds.**

762

763 **§.1.9 Change of educational program shall be considered as a sufficient reason
764 to be able to extend the payment period of student aid.**

765

766 **§.1.10 To promote lifelong learning students shall be able to re-apply for the
767 same amount of student aid that you repaid.**

768

769 **§.1.11 The income earned during the periods between studies, such as the
770 summer break, shall not be counted by CSN.**

771

772 **§.1.12 The income from financial capital or a sale of an accommodation shall not
773 be counted by CSN.**



774

775 **§.1.13 Half of the total amount of student aid shall be a loan and half of it a grant.**
776

777 **§.2 Repayment of student aid**

778

779 The opinion of JSU is that:

780

781 **§.2.1 The start of repayment should not start until 12 months after completed**
782 **studies or 12 months after the start of study break.**

783

784 **§.2.2 The conditions for loans taken cannot change afterwards.**

785

786 **§.2.3 There shall be a lower income limit for repayment of loans and that**
787 **repayments shall be connected to the repayment ability of the individual.**

788

789 **§.2.4 The total debt is written off at retirement pension, death or at special**
790 **grounds.**

791

792 **§.2.5 The interest rate for the student loan shall be fixed and below 0.5%.**



793 **Internationalisation and integration**

794

795 **§.1 General**

796

797 The opinion of JSU is that:

798

799 **§.1.1 International exchanges, such as exchange students and international**
800 **teachers, contributes to broadening of knowledge taught.**

801

802 **§.1.2 Integration of international and domestic student are crucial to achieve**
803 **internationalization on campus.**

804

805 **§.1.3 Teachers and students shall be given the opportunity to study languages.**

806

807 **§.1.4 JU shall require of the student that they possess the language skills**
808 **necessary to complete the education.**

809

810 **§.1.5 International students shall be offered training in Swedish and have equal**
811 **opportunities to apply to the courses.**

812

813 **§.1.6 Clear information about rights and obligations in regard to education,**
814 **housing and health care shall be provided to international students by JU,**
815 **JSU, the municipality and other relevant agencies.**

816

817 **§.1.7 JU shall make sure that internships and placements (VFU/NFK) is offered**
818 **to international students in Sweden for those courses where it is a**
819 **mandatory element.**

820

821 **§.1.8 JSU shall make sure there are meeting places and activities where**
822 **international and domestic students may collaborate and exchange**
823 **experiences.**

824

825 **§.1.9 All information from JU to international students shall be in English.**

826

827 **§.1.10 One basic requirement international exchange is that there is an**
828 **easily comprehensible system for transferring of degrees and individual**
829 **educational elements.**

830

831 **§.1.11 Each program shall offer opportunities to study abroad.**

832

833 **§.1.12 Individuals who on their own accord organizes studies abroad,**
834 **placements, thesis work, research or similar positions shall be given**
835 **encouragement, support and guidance.**

836

837 **§.1.13 It shall be possible to appeal against a credit transfer decision.**



838

839 **§.2 The Bologna Process**

840

841 The opinion of JSU is that:

842

843 **§.2.1 JSU stands with the Bologna Process.**



844 **Study social**

845 Extracurricular activities are of great importance for the student's individual development on
846 both personal and professional level. Social affiliation is crucial for student's health and study
847 social activities can to a great extent offer this.

848

849 **§.1 General**

850

851 The opinion of JSU is that:

852

853 **§.1.1 JU shall have a positive attitude towards and be supportive of study social**
854 **activities which enhance the experience for each student.**

855

856 **§.1.2 Hälsoparken (Munksjöparken) shall be free of charge to students to**
857 **arrange extracurricular activities such as the Kick-Off and other social**
858 **events.**

859

860 **§.1.3 Campus Arena shall be free of charge to groups of students to arrange**
861 **extracurricular activities such as sports and at certain social events.**

862

863 **§.1.4 Engagement in extracurricular activities and involvement in the Union**
864 **shall be rewarded with "Study abroad points".**

865

866 **§.1.5 Alcohol should never be the central part of the social context.**

867

868 **§.1.6 JSU should always work to attract those who are not already actively**
869 **involved, to engage in the student life.**

870

871 **§.1.7 JSU shall always assist associations and project groups under the Union to**
872 **the largest extent possible, which includes marketing, financial advice and**
873 **other needs.**

874

875 **§.2 Reception of students**

876

877 The opinion of JSU is that:

878

879 **§.2.1 The overall responsibility for the reception of new students' rests with JU.**

880

881 **§.2.2 The way in which the student is welcomed during the first few weeks is**
882 **crucial to the student's attitude toward their studies at JU.**

883

884 **§.2.3 Students shall be offered an introduction week prior to commencing their**
885 **studies.**

886



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887 **§.2.4 Consideration shall be given by JU to involved students that contributes**
888 **with their engagement during introduction weeks by giving them the**
889 **opportunity to prepare their studies in advance.**
890

891 **§.2.5 JSU shall work to ensure that the range of activities during the kick-off**
892 **includes all students and encourages them to participate.**
893

894 **§.2.6 The Kick-off should always be evaluated together with JU and there should**
895 **always be a will to improve the activities and Kick-off as whole.**
896

897 1.4 **The Kick-off activities and the Kick-off as a whole shall adhere to AAS**
898 **(Ansvarsfull Alkoholservering) standards.**

899 **§.2.7**
900

901 **§.3 Interest Associations**

902
903 The opinion of JSU is that:

904
905 **§.3.1 All interest associations shall be independent in their daily operations.**
906

907 **§.3.2 Interest associations shall be included to the largest extent possible in**
908 **events and undertakings when there is reasonable interest.**
909

910 **§.3.3 Interest associations should to the largest extent possible have access to a**
911 **venue space where they can conduct their activities.**



912 **Sustainability**

913

914 **§.1 General**

915

916 The opinion of JSU is that:

917

918 **§.1.1 JSU places an equal importance on the three aspects of sustainability.**

919

920 **§.1.2 Sustainability shall be integrated in all educational programs to the largest**
921 **extent possible and without limiting academic freedom.**

922

923 **§.1.3 JU shall work for a viable resource usage both externally and internally.**

924

925 **§.1.4 JU shall keep students informed of progress within sustainability at the**
926 **university.**

927

928 **§.1.5 JU and JSU shall in their financial placements and investments, to the**
929 **largest extent possible, take ethics and sustainability into consideration.**

930

931 **§.1.6 JSU shall work for a viable resource usage both externally and internally.**



932 **Doctoral students**

933

934 **§.1 General**

935

936 The opinion of JSU is that:

937

938 **§.1.1 The advertisement of and admission to available doctoral positions shall**
939 **be done nationally and internationally and in a transparent and legally**
940 **secure manner.**

941

942 **§.1.2 Doctoral students shall be admitted to and employed by JU to ensure**
943 **secure work conditions and access to the social security system.**

944

945 **§.1.3 It shall exist clear regulations on what is expected of a doctoral student**
946 **both as a student and as an employee.**

947

948 **§.1.4 Mentors for doctoral students shall have gone through a mentor**
949 **education.**

950

951 **§.1.5 Doctoral students shall have the possibility to pedagogical education**
952 **before they start to teach.**

953

954 **§.1.6 JSU shall be of help with a doctoral committee for doctoral students who**
955 **are members of JSU.**



956 **Organisation**

957

958 **§.1 Financials**

959

960 The opinion of JSU is that:

961

962 **§.1.1 The financial status of student unions must remain stable in order to**
963 **ensure equivalent student influence.**

964

965 **§.1.2 JSU should work for a diverse set of incomes.**

966

967 **§.2 Core operations**

968

969 The opinion of JSU is that:

970

971 **§.2.1 The work of JSU shall be communicated to the members in various ways.**

972

973 **§.2.2 All steering documents shall be available for members.**

974

975 **§.2.3 All decisions from board meetings shall be published.**

976

977 **§.2.4 There shall be handover documents for each position, and they shall be**
978 **continuously updated.**

979

980 **§.2.5 All steering documents and policies shall continuously be reviewed on a**
981 **yearly basis and updated according to need.**

982

983 **§.3 Service Operations**

984

985 The opinion of JSU is that:

986

987 **§.3.1 The focus of the service operations shall be on the student’s activities and**
988 **initiatives.**

989

990 **§.3.2 The service operations shall provide services with good quality to the**
991 **members at student-friendly prices.**

992

993 **§.3.3 The service operations venues shall be open for engaged students to use**
994 **for evening activities.**

995

996 **§.3.4 All venues shall be welcoming and be an inclusive environment for**



997 **students as well as personnel.**
998

999 **§.3.5 Akademien shall be available for the night of celebrating of all graduation**
1000 **ceremonies.**

1001 If two or more faculties have their graduation on the same day, all faculties shall be given the
1002 opportunity to have their night celebrated at Akademien.