

Jönköping Student Union

Letter of Opinion

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Introduction

§.1 Purpose

The purpose of the Letter of Opinion of the Jönköping Student Union (JSU) is to provide the Board with the prerequisites for making good decisions and carry out the operations that are based on the interests of the members.

The Letter of Opinion should be revised once per year to stay continuously updated.

§.2 How to use

The opinions in this document shall direct the decision made by the JSU Board and JSU Presidium.

The opinions in this document are constant and shall always be acted upon when the opportunity appears.

The Letter of Opinion is the base for the Plan of Operations; however, all opinions may not be included in the Plan of Operations and it may include goals outside of these opinions.

The Board has the right to interpretations if any opinion is unclear.



Obligatory membership

On July 1st, 2010, compulsory student union membership was abolished for state-owned universities. Jönköping University (JU) is a private institution and are not subject to this law which gave the Foundation board of JU the power to decide to keep the obligatory membership or not.

To ensure a continued and stable student influence at JU the foundation board decided to keep the obligatory membership in the Jönköping Student Union (JSU) for all students at Jönköping University. This is regulated in “Regulations and guidelines for first-, second- and third-cycle education at Jönköping University” (BRJU).

The opinion of JSU is that:

§.1.1 The obligatory membership should remain.

§.1.2 JSU should together with JU decide upon the membership fee.

§.1.3 It is JU’s responsibility to inform students to pay the obligatory membership fee.

§.1.4 The obligatory union membership shall be reinstated on a national level.



Education

§.1 General

The opinion of JSU is that:

§.1.1 The State bears the entire responsibility for higher education.

§.1.2 Higher education shall be free from tuition fees for to the largest extent possible for all students.

§.1.3 The student shall be seen as a co-actor in the education.

§.1.4 The education at JU shall hold a high international standard.

§.1.5 The education^s at JU shall offer a base for further studies and work life.

§.1.6 All educations at JU shall be based on high quality research and consider ethical perspectives.

§.2 Quality assessment system

The opinion of JSU is that:

§.2.1 JU shall have an internal quality system assessing the quality of each educational program at JU.

§.2.2 An external expert shall be a part of each assessment group.

§.2.3 Students shall be a part of each assessment group.

§.2.4 The student perspective from inside the program shall be considered by the assessment group.

§.2.5 JU shall participate in national and international evaluations and seek accreditations for each faculty.

§.2.6 JSU shall participate in the development of International Society of Biomechanics in Sports (ISBS).



§.3 Pedagogy

The opinion of JSU is that:

§.3.1 All teachers shall be able to be fully understood in the language or languages they teach in.

§.3.2 All teachers shall have good understanding of the subject they are teaching in.

§.3.3 All teachers shall have good knowledge of pedagogy.

§.3.4 JU shall value pedagogy skills as high as subject knowledge and research merits at employments.

§.3.5 JU should encourage and offer teaching staff in-service training courses on pedagogical approaches and methods.

§.4 Degrees

The opinion of JSU is that:

§.4.1 Students shall be able to use the same course for multiple degrees if the course meets the requirements of the degree.

§.4.2 The degree certificate shall state whether courses have been included in more than one degree.

§.4.3 Applicants shall have the opportunity to combine courses from different university colleges and universities in their degrees.

§.4.4 ECTS is a relevant grading system.

§.4.5 Each faculty shall decide for itself whether to use the ECTS grading scale and that any instatement of the system shall be done only after extensive consequence analyses have been carried out.

§.5 Legal Security

JU is a foundation which means that “högskolelagen(1992:1434)” and “högskoleförordningen(1993:100)” do not apply to the operations of JU. The consequence following is that students at JU do not have the same legal protection as students at state-owned universities. Following this it is crucial that JU has clear internal rules and that these special conditions are communicated to students at JU.



174 The opinion of JSU is that:

175

176 **§.5.1 All students at JU shall have equal legal protection as other students in**
177 **Sweden.**

178

179 **§.5.2 JSU shall always be informed before changes are made to BRJU**
180 **(Bestämmelser och riktlinjer vid Jönköping University/ Regulations and**
181 **guidelines for first-, second- and third-cycle education at Jönköping**
182 **University).**

183

184 **§.5.3 JSU shall always have the chance to express an opinion about changes**
185 **made to BRJU.**

186

187 **§.5.4 BRJU must be easily accessible for all students at JU.**

188

189 **§.6 Educational structure**

190

191 The opinion of JSU is that:

192

193 **§.6.1 It shall be easy to transfer credits to Jönköping University from other**
194 **Universities.**

195

196 **§.6.2 Students must be given opportunities to plan both their studies and their**
197 **spare time.**

198

199 **§.6.3 Consideration must be taken to students' workload when scheduling and**
200 **planning the course.**

201

202 **§.6.4 Students shall have as even workload as possible during the whole**
203 **academic year, both when it comes to teaching time and examinations.**

204

205 **§.6.5 Scheduling at evening time shall be avoided to the largest possible extent.**
206 Students have the right to extracurricular activities and most of these takes place
207 during evening time. Some students are also parents and must be allowed to take care
208 of their children during these hours.

209

210 **§.6.6 Staff and students shall respect schedule free days.**

211

212 **§.6.7 Students shall have at least 2 schedule free days between regular exams.**

213

214 **§.6.8 Teachers must inform the students of changes in the schedule at least 5**
215 **workdays before the schedule moment.**

216



§.6.9 There should be as few schedule changes as possible during a course.

§.6.10 Frequently changed schedules should be avoided to the greatest extend possible.

§.6.11 Each program should be built upon the idea of knowledge progression and have a continuous tread through the whole program.

It is of importance that teachers are actively aware of the content in other courses in the program than their own and keep an active communication with other teacher in the same program to ensure knowledge progression.

§.6.12 The academic environment shall create the conditions for meetings between the first, second cycle and third cycles.

§.6.13 Bachelor level education shall offer a great variation of the forms of instructions and examination.

§.6.14 Mandatory course elements shall award credits ("högskolepoäng") and shall be graded separately.

§.6.15 Lectures and exercise sessions shall be voluntary to attend.

§.6.16 All examination moments shall be free of charge.

§.6.17 Lectures, workshops, seminars, and course material shall be majorly related to one or several examination moments.

§.6.18 Students shall have access to course literature list and course syllabus ("kursplan") 1 month before course start.

§.6.19 The study-guide shall be complete and available at least 1 week before the course begins, and the course shall be available on Canvas.

§.6.20 There shall be opportunities for students to interact with the teacher in question outside lectures during the course.

§.6.21 Mandatory or examining moments shall not be added or removed after the study-guide has been determined, the only exceptions is with a written exception from the faculty's educational chief.

§.6.22 The lecturer must respect start and end time of the lecture and offer a break of 15 minutes for every 45 minutes lecture time.



§.7 Parenthood

The opinion of JSU is that:

§.7.1 Parents who study shall have the right to receive an extra grant (“tilläggsbidrag”) which is not connected to the study aid.

§.7.2 Students shall have the possibility to be on part-time parental leave.

§.7.3 The State shall make it possible for students who have maintenance obligations toward children to study on the same conditions as students without children.

§.8 Study-counselling

The opinion of JSU is that:

§.8.1 For each educational program there should be at least one study-counsellor.

§.8.2 The Student counsellors shall work closely with the students during their entire period of study.

§.8.3 Students’ situations shall be considered in its entirety.
This requires coordination between Student counsellors and the Student Health.

§.8.4 The Study-counsellor should be easily accessible for students.

§.8.5 The Study-counsellors shall have a good insight to what it is to study at JU and each individual faculty.

§.8.6 Study counsellor shall assist students in switching program within JU.

§.9 Course Material

The opinion of JSU is that:

§.9.1 All lecture material shall be available before and after the lecture.

§.9.2 Teachers shall be aware of the small margin of income that students have when planning course literature.

§.9.3 Each individual piece of course literature shall be relevant and be used to the largest extent possible during the course.



304

305 **§.9.4 Course literature should always be peer-reviewed unless there is a**
306 **relevant connection between the material and the task.**
307

308 **§.9.5 Course literature shall consider to the largest extent possible the**
309 **international perspective.**
310

311 **§.9.6 The library should have course literature accessible online to the largest**
312 **extent possible.**
313

314 **§.9.7 Material needed to complete the examinations shall be free of charge.**
315 **Course literature is excepted from this.**
316

317 **§.10 Examinations**

318
319 The opinion of JSU is that:

320

321 **§.10.1 All students shall be assessed equally and consequently.**
322

323 **§.10.2 Anonymous examination shall be applied to all examinations where**
324 **deemed practically possible.**
325

326 **§.10.3 The examination shall reflect the content of the course and the course**
327 **goals.**
328

329 **§.10.4 It shall always be the course goals and content that steers the choice of**
330 **examination form and consideration shall be given to the scope of the**
331 **course.**
332

333 **§.10.5 Students shall always know what is required to reach different degrees.**
334

335 **§.10.6 All examinations moments shall be reported on LADOK within 20**
336 **workdays.**
337

338 **§.10.7 All courses shall be reported on LADOK within 20 workdays after the last**
339 **examination moment is completed.**
340

341 **§.10.8 All exams shall be possible to take at least three times within the**
342 **upcoming 12 months.**
343

344 **§.10.9 The time set aside for examination shall be taken from the appointed**
345 **course time.**
346



§.10.10 Submission deadlines may be set to a later deadline but not to an earlier deadline.

§.11 Admissions and recruitment

The opinion of JSU is that:

§.11.1 Students should be invited to participate in the recruitment of new students and receive reasonable payment for the participation.

§.11.2 Practical experience and other educational merits shall be counted at admission if it is equal to the regular entry requirements.

§.11.3 JU shall work actively to broaden recruitment to the University.

§.11.4 JU shall have a technical base year and technical basic semester (tekniskt basår och tekniskt bastermin).

§.11.5 JU shall continuously work to decrease the level of discrimination at admission.

§.11.6 JU should not accept more students than to a capacity at which the educational quality can be upheld and developed.

§.11.7 Positive discrimination or nepotism shall not be used at admissions.

§.11.8 Any specific entry requirements posed must be essential to the student's ability to complete the education.

§.11.9 Applicants shall be able to appeal against decisions regarding qualifications requirements and selection.

§.11.10 Both international and national work experience is to be considered at selections.

§.11.11 Alternative selection methods (interviews, personal letters, etc.) for educational programs should be used to a greater extent to increase the weight of personal suitability in selections.

§.12 Placements and Internships (VFU/NFK)

The opinion of JSU is that:

§.12.1 Placements ("VFU/ NFK")/internships shall be of high quality, be



connected to the studies and thus relevant to the student and the education.

§.12.2 The rights and obligations of the student during a placement/an internship shall be clear and well communicated both to the student and the workplace.

§.12.3 JU shall ensure the students safety during transportation to and from the placement/internship and safety in the workplace.

§.12.4 Forced placements that results in double accommodation cost shall not affect the student.

§.12.5 All students shall be offered the opportunity to a placement/an internship during their educations.

§.13 Studies Abroad

The opinion of JSU is that:

§.13.1 The individual financial conditions should not be a hindrance to go abroad.

§.13.2 JU shall to the furthers extent possible offer all students the possibility to study abroad.

§.13.3 Students abroad shall have the possibility to have continually contact with personnel at JU.

§.14 Commissioned education

The opinion of JSU is that:

§.14.1 Commissioned education shall not be allowed to compete with regular education.

§.14.2 Businesses and organizations must pay the full price of the commissioned education so that no resources are diverted from the students.

§.14.3 Commissioned education shall not be awarded higher education credits or academic degrees



Students rights and influence

§.1 National representation

The opinion of JSU is that:

§.1.1 JSU shall actively participate in the work of SFS (The Swedish National Union of Students) which is crucial to ensure that JU's students' opinions are voiced on a national level.

§.1.2 JSU shall take a proactive stance in cooperating with external authorities (e.g. UKÄ) relevant to education and studying environment quality at JU.

§.1.3 JSU shall collaborate with other student unions.

§.2 Representation at JU

The opinion of JSU is that:

§.2.1 JSU shall maintain a constant dialogue with JU to monitor and develop educational and study-environmental quality through student representation in all relevant JU bodies.

§.2.2 JSU shall have representation at the JU level as well as at the faculty level.

§.2.3 Students shall always be granted postponement of studies to work actively in the Jönköping Student Union.

§.2.4 Resuming studies shall be facilitated and when granting continued student aid, the time spent working for the Jönköping Student Union shall be taken into account.

§.2.5 Students who have been offered a place on a student exchange program shall be able to have that place the following academic year if they choose to work for JSU instead of going on the exchange.



§.3 Course and Program Development

The opinion of JSU is that:

§.3.1 The course evaluations shall be done anonymously.

§.3.2 There should be a minimum of 3 questions that are the same in all the course evaluations regardless of faculty.

§.3.3 The result from the equally stated question should be compared between the faculties.

§.3.4 JU shall have a transparent course evaluation process.

§.3.5 At each course at least 2 students shall be course developers.

§.3.6 Course developers shall be democratically elected by students.

§.3.7 At each program at least 2 students shall be program developers.
If there are more than 1 minor there should be a program developer for each minor within the program.

§.3.8 Program developers shall be democratically elected by students.

§.3.9 Program developers shall have at least 2 meetings per semester with the program council (programråd).

§.3.10 The class should evaluate the whole program when they graduate.

§.3.11 Course and program developers shall have easy access to guidelines for the role as developers.

§.3.12 The results after course and program evaluations should be made public and be easily accessible in written form.

§.3.13 The results after a course evaluation shall be presented at the first lecture the following time the course is held.

§.3.14 The results after a program evaluation shall be presented to the class which is affected by the result.



Work Environment

The campus is in many aspects the students' workplace where they not only choose, but are expected to spend their time, and therefore the university premises and facilities shall be adapted according to the needs of the students.

§.1 General

The opinion of JSU is that:

§.1.1 JU is responsible for the work environment for students.

§.1.2 Work environment issues shall not hinder anyone to attend an education.

§.1.3 Student shall have the same possibilities for a good work environment as employees.

§.1.4 JU shall only have one campus with all the faculties gathered on the same location.

§.1.5 The campus shall remain centrally located, despite the future plans of university.

§.1.6 JU's facilities shall fulfil the requirements for good ergonomics, climate, ventilation, lightning, acoustics, security and hygiene.

§.1.7 All service personnel at JU shall be able to make themselves fully-understood in English.

§.1.8 There shall be a sufficient number of computer halls.

§.1.9 There shall be a sufficient number of study locations both for individual and group use, and they should be accessible at all time for students.

§.1.10 All students shall have access to all study locations.

§.1.11 There shall be sufficient number of lunch locations.

§.1.12 JU and JSU shall consider what psychosocial factors that can and are affecting students work environment.



545 **§.1.13 There should be facilities on campus for recreational activities.**
546

547 **§.1.14 JU shall consider the needs of the students when developing digital**
548 **systems.**



Student Safety and Health

§.1 Social and health insurance system

The opinion of JSU is that:

§.1.1 Students shall have the same right to access the Swedish security system as other groups in the Swedish society.

§.1.2 A functioning and full-covering security system is crucial to students' ability to take on, undergo and complete their studies.

§.1.3 Student qualifying period, for applications from the Swedish system, shall be shortened from 30 to 14 days.

§.1.4 Students shall have the right to part-time sick leave.

§.1.5 Health insurance shall be linked to the studies, rather than the student aid.

§.1.6 If a student is on sick leave the students shall have the right to keep the student aid and have the loan part written off during the whole period the student are on sick leave.

§.2 Health on campus

The opinion of JSU is that:

§.2.1 JU and JSU shall work actively to ensure that students at JU are aware of where to turn to with questions about healthcare and well-being.

§.2.2 JSU and Student Health care should continuously collaborate with each other.

§.2.3 Student Health Care are to work preventatively.

§.2.4 Student Health Care shall work targeted in order to reduce health hazards during the students' period of studies.

§.2.5 The Student Health Care shall be visible, easy and equally accessible for students on campus.



§.2.6 Student Health Care should offer care in the form of:

- Counselling care
- Advisory nurse
- Guidance and support in the search of health care outside JU
- Health preventing education or classes to reduce the risk of stress

related illness.

§.2.7 JU shall provide Student Health Care with the resources necessary to ensure good capacity to provide the full requirement of student health care.

§.2.8 JU shall include the Student Health Care in their development strategies.

§.2.9 There should be “resting rooms” available and clear information on how to access these.

§.2.10 Facilities should be accessible on campus for students to pursue physical activities.

§.2.11 JU and JSU shall consider what psychosocial factors can and are affecting student’s health.

§.2.12 There shall be possible to receive counselling for questions regarding religion and life philosophies.



Equal opportunities and harassment

§.I General

The opinion of JSU is that:

§.I.1 Diversity enriches education and shall therefore be actively sought after.

§.I.2 JU has the utmost responsibility to work for equal opportunities for all students at the university.

§.I.3 JSU has a responsibility to work for equal opportunities within our own organisation.

§.I.4 All staff and student shall be aware of questions regarding equal opportunities and should reflect over their own attitude.

§.I.5 Teachers shall be aware and respect of intercultural differences.

§.I.6 The campus area shall be to the largest extent possible be accessible for students with disabilities.

§.I.7 All students with a temporary or permanent disability, visible or not, shall have access to clear information about their rights and shall receive relevant assistance.

§.I.8 There shall be designated person(s) who handles student cases within discrimination.

§.I.9 All students shall be treated equally regardless of how their studies are financed.

§.I.10 There shall be a clear process on how discrimination or harassment cases are handled at JU.

§.I.11 There shall be clear and easily accessible information on how you file a report regardless if you have been discriminated or harassed.

§.I.12 Students reporting a case of discrimination or harassment should be prioritized to receive a time with student health care counselling.



656

§.1.13 All cases of discrimination or harassment shall be taken seriously and be

657

investigated regardless of who has been violated or by who.



Accommodation

To a majority of students, the place where they live is not only their home and safe point, but also their main place for academic work. Therefore, good housing conditions is a prerequisite for succeeding in their studies and must be viewed as an integral part of the academic environment.

§.1 General

The opinion of JSU is that:

§.1.1 No students shall have to decline a place at JU due to the lack of accommodation.

§.1.2 Students shall only spend maximum 35% of the student aid (CSN) on student accommodation.

§.1.3 Temporary building permits are not an accepted long-term solution to solve the lack of student accommodations.

§.1.4 Students with different kinds of disabilities shall be guaranteed student accommodation adapted to their needs. This shall not to cause any extra expense for the student.

§.1.5 The amount of student accommodations must follow the amount of students enrolled at JU. Therefore, we strive towards offering guaranteed accommodations for all students at JU.

§.1.6 Landlords shall check if tenants are still students.

§.1.7 Remunerated shall be considered as students in regard to student accommodation and shall be able to keep their accommodation during their mandate.

§.1.8 Financial support when building student accommodations shall not be any lower than financial support when building regular accommodations.

§.1.9 JSU shall strive to provide temporary housing options to new students who have not yet found accommodation before the start of their education in the form of dormitories, couch lists and other temporary solutions.

§.1.10 International students shall be integrated with Swedish students by their accommodation.

§.1.11 In applications for housing allowance (“bostadsbidrag”), study aid shall not be considered a source of income.



703

704 **§.1.12 The level of housing allowance shall not to be an aspect when setting**
705 **rents.**

706

707 **§.1.13 The level of housing allowance shall not vary with the age of the student.**
708

709 **§.1.14 JU and the municipality together with the Student Union shall adopt a**
710 **common approach to the current housing situation.**

711

712 **§.1.15 The housing warranty should cover all students at JU.**

713

714 **§.2 Accommodation for international students**

715 International students at JU are offered guaranteed accommodation by the university. The fact
716 that JU guarantees accommodation to international students is something that JSU looks
717 positively upon. However, it also leads to the expectation that students shall be aware of which
718 accommodations they are provided. Furthermore, JSU sees the housing of students as a strong
719 potential tool for increasing integration of international and domestic students.

720

721 The opinion of JSU is that:

722

723 **1.1 Information about the accommodations shall be accessible for students as**
724 **early as at the speculative stage of applying.**

725

726 **1.2 JU's housing capacity must correspond to how many students they admit**
727 **to study here.**

728

729 **1.3 International students are to be informed before they arrive at JU about**
730 **the accommodation and rent, they will be staying in.**



The economic conditions for students

Education is a personal investment as well as a societal one. Viewed from this perspective, the JSU finds that it is reasonable for the individual and the State to assume shared responsibility for financing the education.

§.1 General

The opinion of JSU is that:

§.1.1 Students shall have the same right to basic social security as other citizens do.

§.1.2 The student and the State shall share the economic responsibility for financing the education.

§.1.3 All students shall have the right to discounts, both nationally and locally.

§.1.4 All students, regardless of age and nationality, shall have the right to apply for an accommodation grant.

§.1.5 There shall be subsidized dental care for students.

§.1.6 The level of the student aid shall be so that a reasonable living standard can be upheld, amount is given by the Swedish Consumer Agency.

§.1.7 The period for processing the application of student aid shall not take more than 2 weeks.

§.1.8 Students shall be able to receive extra student aid if there are special grounds.

§.1.9 Change of educational program shall be considered as a sufficient reason to be able to extend the payment period of student aid.

§.1.10 To promote lifelong learning students shall be able to re-apply for the same amount of student aid that you repaid.

§.1.11 The income earned during the periods between studies, such as the summer break, shall not be counted by CSN.

§.1.12 The income from financial capital or a sale of an accommodation shall not be counted by CSN.



773

774 **§.1.13 Half of the total amount of student aid shall be a loan and half of it a grant.**
775

776 **§.2 Repayment of student aid**

777

778 The opinion of JSU is that:

779

780 **§.2.1 The start of repayment should not start until 12 months after completed**
781 **studies or 12 months after the start of study break.**

782

783 **§.2.2 The conditions for loans taken cannot change afterwards.**

784

785 **§.2.3 There shall be a lower income limit for repayment of loans and that**
786 **repayments shall be connected to the repayment ability of the individual.**

787

788 **§.2.4 The total debt is written off at retirement pension, death or at special**
789 **grounds.**

790

791 **§.2.5 The interest rate for the student loan shall be fixed and below 0.5%.**



Internationalisation and integration

§.1 General

The opinion of JSU is that:

§.1.1 International exchanges, such as exchange students and international teachers, contributes to broadening of knowledge taught.

§.1.2 Integration of international and domestic student are crucial to achieve internationalization on campus.

§.1.3 Teachers and students shall be given the opportunity to study languages.

§.1.4 JU shall require of the student that they possess the language skills necessary to complete the education.

§.1.5 All international students shall be offered Swedish courses free of charge.

§.1.6 Clear information about rights and obligations in regard to education, housing and health care shall be provided to international students by JU, JSU, the municipality and other relevant agencies.

§.1.7 JU shall make sure that internships and placements (VFU/NFK) is offered to international students in Sweden for those courses where it is a mandatory element.

§.1.8 JSU shall make sure there are meeting places and activities where international and domestic students may collaborate and exchange experiences.

§.1.9 All information from JU to international students shall be in English.

§.1.10 JU shall ensure there is an easily comprehensible system for transferring of degrees and individual educational elements.

§.1.11 Each program shall offer opportunities to study abroad.

§.1.12 Individuals who on their own accord organizes studies abroad, placements, thesis work, research or similar positions shall be given encouragement, support, and guidance.

§.1.13 It shall be possible to appeal against a credit transfer decision.



836 **§.1.14 International students shall be able to take on remunerated positions**
837 **during or immediately after their education without this decision affecting**
838 **their visa-status at Migrationsverket.**
839

840 **§.2 The Bologna Process**

841
842 The opinion of JSU is that:

843
844 **§.2.1 JSU stands with the Bologna Process.**



Study social

Extracurricular activities are of great importance for the student's individual development on both personal and professional level. Social affiliation is crucial for student's health and study social activities can to a great extent offer this.

§.1 General

The opinion of JSU is that:

§.1.1 JU shall have a positive attitude towards and be supportive of study social activities which enhance the experience for each student.

§.1.2 Hälsoparken (Munksjöparken) shall be free of charge to students to arrange extracurricular activities such as the Kick-Off and other social events.

§.1.3 Campus Arena shall be free of charge to groups of students to arrange extracurricular activities such as sports and at certain social events.

§.1.4 Engagement in extracurricular activities and involvement in the Union shall be rewarded with "Study abroad points".

§.1.5 Alcohol should never be the central part of the social context.

§.1.6 JSU should always work to attract those who are not already actively involved, to engage in the student life.

§.1.7 JSU shall always assist associations and project groups under the Union to the largest extent possible, which includes marketing, financial advice, and other needs.

§.2 Reception of students

The opinion of JSU is that:

§.2.1 The overall responsibility for the reception of new students' rests with JU.

§.2.2 The way in which the student is welcomed during the first few weeks is crucial to the student's attitude toward their studies at JU.

§.2.3 Students shall be offered an introduction week prior to commencing their studies.



§.2.4 Consideration shall be given by JU to involved students that contributes with their engagement during introduction weeks by giving them the opportunity to prepare their studies in advance.

§.2.5 JSU shall work to ensure that the range of activities during the kick-off includes all students and encourages them to participate.

§.2.6 The Kick-off should always be evaluated together with JU and there should always be a will to improve the activities and Kick-off as whole.

1.4 The Kick-off activities and the Kick-off as a whole shall adhere to AAS (Ansvarsfull Alkoholservering) standards.

§.3 Sub organisation

The opinion of JSU is that:

§.3.1 All sub organisations shall be independent in their daily operations.

§.3.2 Sub organisations shall be included to the largest extent possible in events and undertakings when there is reasonable interest.

§.3.3 Sub organisations should to the largest extent possible have access to a venue space where they can conduct their activities.



Sustainability

Sustainability is a central matter for the Student Union. JSU is committed to being ethically minded and reducing the negative impact that the organisation has on the environment. Through continuous review the Student Union should strive to address the greatest sustainability challenges and aim to show a continuous improvement in its actions, behaviours, and initiatives. All chapters prioritise reinforcing the JSU Sustainability Policy, centred on clear sustainability objectives aligned with the 17 SDGs.

§.I General

The opinion of JSU is that:

§.1.1 JSU places an equal importance on the three dimensions of sustainability (financial, environmental, and social).

§.1.2 Sustainability shall be integrated in all educational programs to the largest extent possible and without limiting academic freedom.

§.1.3 JU shall work for a viable resource usage both externally and internally.

§.1.4 JU shall keep students informed of progress within sustainability at the university.

§.1.5 JU and JSU shall in their financial placements and investments, to the largest extent possible, take ethics and sustainability into consideration.

§.1.6 JSU shall work for a viable resource usage both externally and internally.



Doctoral students

§.1 General

The opinion of JSU is that:

§.1.1 The advertisement of and admission to available doctoral positions shall be done nationally and internationally and in a transparent and legally secure manner.

§.1.2 Doctoral students shall be admitted to and employed by JU to ensure secure work conditions and access to the social security system.

§.1.3 It shall exist clear regulations on what is expected of a doctoral student both as a student and as an employee.

§.1.4 Mentors for doctoral students shall have gone through a mentor education.

§.1.5 Doctoral students shall have the possibility to pedagogical education before they start to teach.

§.1.6 JSU shall be of help with a doctoral committee for doctoral students who are members of JSU.

§.1.7 Doctoral students shall have the same opportunity as others on the Swedish labour market to establish themselves in Sweden.



Organisation

§.1 Financials

The opinion of JSU is that:

§.1.1 The financial status of student unions must remain stable in order to ensure equivalent student influence.

§.1.2 JSU should work for a diverse set of incomes.

§.2 Core operations

The opinion of JSU is that:

§.2.1 The work of JSU shall be communicated to the members in various ways.

§.2.2 All steering documents shall be available for members.

§.2.3 All decisions from board meetings shall be published.

§.2.4 There shall be handover documents for each position, and they shall be continuously updated.

§.2.5 All steering documents and policies shall continuously be reviewed on a yearly basis and updated according to need.

§.3 Service Operations

The opinion of JSU is that:

§.3.1 The focus of the service operations shall be on the student's activities and initiatives.

§.3.2 The service operations shall provide services with good quality to the members at student-friendly prices.

§.3.3 The service operations venues shall be open for engaged students to use for evening activities.

§.3.4 All venues shall be welcoming and be an inclusive environment for



1009 **students as well as personnel.**
1010

1011 **§.3.5 Akademien shall be available for the night of celebrating of all graduation**
1012 **ceremonies.**

1013 If two or more faculties have their graduation on the same day, all faculties shall be given the
1014 opportunity to have their night celebrated at Akademien.