

# Jönköping Student Union Letter of Opinion

# Revised

2012-04-28

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# Introduction

# §.I Purpose

- The purpose of the Letter of Opinion of the Jönköping Student Union (JSU) is to provide the Board with the prerequisites for making good decisions and carry out the operations that are based on the interests of the members.
- The Letter of Opinion should be revised once per year to stay continuously updated.

# 63 **§.2** How to use

- The opinions in this document shall direct the decision made by the JSU Board and JSU
- 65 Presidium.

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- The opinions in this document is constant and shall always be acted upon when the
- 67 opportunity appears.
- The Letter of Opinion is the base for the Plan of Operations; however all opinions may not be
- 69 included in the Plan of Operations and it may include goals outside of these opinions.
- 70 The Board has the right to interpretations if any opinion is unclear.



# **Obligatory** membership

On July 1<sup>st</sup>, 2010, compulsory student union membership was abolished for state-owned universities. Jönköping University (JU) is a private institution and are not subject to this law which gave the Foundation board of JU the power to decide to keep the obligatory membership or not.

To ensure a continued and stable student influence at JU the foundation board decided to keep the obligatory membership in the Jönköping Student Union (JSU) for all students at Jönköping University. This is regulated in "Regulations and guidelines for first-, second- and third-cycle education at Jönköping University" (BRJU).

82 The opinion of JSU is that:

83 §.I.I The obligatory should remain

85 §.I.2 JSU should together with JU decide upon the membership fee.

§.1.3 It is JU's responsibility to ensure there is an academic consequence if the membership00 fee is not paid to the union.

90 §. I.4 The obligatory union membership shall be reinstated on a national level.



91	E	ducation
92 93	§.I	General
94 95	The o	pinion of JSU is that:
96 97 98	§.I.I	The State bears the entire responsibility for higher education.
99 100 101	§.1.2	Higher education shall be free from tuition fees for to the largest extent possible for all students.
102 103	§.1.3	The student shall be seen as a co-actor in the education.
104 105	§.1.4	The education at JU shall hold a high international standard.
106 107	§.1.5	The educations at JU shall offer a base for further studies and work life.
108 109 110	§.1.6	All educations at JU shall be based on high quality research and consider ethical perspectives.
111 112	§.2	Quality assessment system
113	The o	pinion of JSU is that:
114 115 116	§.2.1	JU shall have an internal quality system assessing the quality of each educational program at JU.
117 118	§.2.2	External expert shall be a part of each assessment group.
119 120	§.2.3	Students shall be a part of each assessment group.
121 122 123	§.2.4	The student perspective from inside the program shall be considered by the assessment group.
124 125 126	§.2.5	JU shall participate in national and international evaluations and seek accreditations for each faculty.
127	§.2.6	JSU shall participate in the development of ISBS



129	§.3	Pedagogy
130 131	The	opinion of JSU is that:
132 133 134 135	§.3.1	All teachers shall be able to be fully understood in the language or languages they teach in.
136 137 138	§.3.2	All teacher shall have good understanding of the subject they are teaching in.
139 140	§.3.3	All teachers shall have good knowledge of pedagogy.
141 142 143	§.3.4	JU shall value pedagogy skills as high as subject knowledge and research merits at employments.
144 145 146	§.3.5	JU should encourage and offer teaching staff in-service training courses on pedagogical approaches and methods.
147	§.4	Degrees
148 149	The	opinion of JSU is that:
150 151 152	§.4.1	Students shall be able to use the same course for multiple degrees if the course meets the requirements of the degree.
153 154 155 156	§.4.2	The degree certificate shall state whether courses have been included in more than one degree.
157 158 159	§.4.3	Applicants shall have the opportunity to combine courses from different university colleges and universities in their degrees.
160 161	§.4.4	ECTS is a relevant grading system.
162 163 164 165	§.4.5	Each faculty shall decide for itself whether to use the ECTS grading scale and that any instatement of the system shall be done only after extensive consequence analyses have been carried out.
165 166 167 168 169 170 171	JU is högs conse stude	Legal Security a foundation which means that "högskolelagen(1992:1434)" and "koleförordningen(1993:100)" do not apply to the operations of JU. The equence following is that students at JU do not have the same legal protection as ents at state-owned universities. Following this it is crucial that JU has clear nal rules and that these special conditions are coo5unicated to students at JU.



172 173	The op	oinion of JSU is that:			
174 175 176 177	§.5.1	All students at JU shall have equal legal protection as other students in Sweden.			
178 179 180 181 182	§.5.2	JSU shall always be informed before changes are made to BRJU (Bestä05elser och riktlinjer vid Jönköping University/ Regulations and guidelines for first-, second- and third-cycle education at Jönköping University).			
183 184 185	§.5.3	JSU shall always have the chance to express an opinion about changes made to BRJU.			
186 187	§.5.4	BRJU must be easily accessible for all students at JU.			
188	§.6 Educational structure				
189 190 191	The o	pinion of JSU is that:			
192 193 194	§.6.1	It shall be easy to transfer credits to Jönköping University from other seats of learning.			
195 196 197	§.6.2	Students must be given opportunities to plan both their studies and their spare time.			
198 199 200	§.6.3	Consideration must be taken to students' workload when scheduling and planning the course.			
201 202 203	§.6.4	Students shall have as even workload as possible during the whole academic year, both when it comes to teaching time and examinations.			
204 205 206 207 208	Studen	Scheduling at evening time shall be avoided to the largest possible extent. In the sha			
209 210	§.6.6	Staff and students shall respect schedule free days.			
211	§.6.7	Students shall have at least 2 schedule free days between regular exams.			



<ul><li>213</li><li>214</li><li>215</li></ul>	§.6.8	Teachers must inform the students of changes in the schedule at least 5 work days before the schedule moment.
216 217	§.6.9	There should be as few schedule changes as possible during a course.
218 219 220 221 222 223 224 225 226	It is of the pro	Each program should be built upon the idea of knowledge progression and have a red tread through the whole program. Simportance that teachers are actively aware of the content in other courses in ogram than their own and keep an active coo5unication with other teacher in me program to ensure knowledge progression  The academic environment shall create the conditions for meetings between the first, second cycle and third cycles
227 228	§.6.12	Bachelor level education shall offer a great variation of the forms of instructions and examination.
<ul><li>229</li><li>230</li><li>231</li><li>232</li></ul>	§.6.13	Mandatory moments shall award credits ("högskolepoäng") and shall be graded separately.
233 234 235	§.6.14	Lectures and exercise sessions shall be voluntarily to attend, unless there is especially motivated not to be.
236 237	§.6.15	All examination moments shall be free of charge.
238 239 240	§.6.16	Lectures, workshops, seminars and course material shall be majorly related to one or several examination moments.
241 242 243	§.6.17	Students shall have access to course literature list and course syllabus ("kursplan") I month before course start.
244 245 246	§.6.18	The study-guide shall be complete and available at least I weeks before course start, and the course shall be available via Canvas.
247 248 249	§.6.19	There shall be opportunities for students to interact with the teacher in question outside lectures during the course.
<ul><li>250</li><li>251</li><li>252</li><li>253</li></ul>	§.6.20	Mandatory or examining moments shall not be a05ed or removed after the study-guide has been determined, the only exceptions is with a written exception from the faculty's educational chief.
<ul><li>253</li><li>254</li><li>255</li></ul>	§.6.21	The lecturer must respect start and end time of the lecture and offer a break of 15 minutes for every 45 minutes lecture time.



256		
257	§.7	Parenthood
258 259	The o	pinion of JSU is that:
<ul><li>260</li><li>261</li><li>262</li><li>263</li></ul>	§.7.1	Parents who study shall have the right to an extra grant ("tilläggsbidrag") which is not connected to the study aid.
264 265	§.7.2	Students shall have the possibility to be on part-time parental leave.
266 267 268 269	§.7.3	The State shall make it possible for students who have maintenance obligations toward children to study on the same conditions as students without children.
270 271	§.8	Study-counselling
271 272 273	The o	ppinion of JSU is that:
274 275 276	§.8.1	For each educational program there should be at least one study-counsellor.
277 278 279	§.8.2	The Student counsellors shall work closely with the students during their entire period of study.
280 281 282		Students situations hall be considered in its entirety. requires coordination between Student counsellors and the Student Health.
283 284	§.8.4	The Study-counsellor should be easily accessible for students.
285 286 287	§.8.5	The Study-counsellors shall have a good insight to what it is to study at JU and each individual faculty.
288 289	§.8.6	Study counsellor shall assist students in switching program within JU.
290	§.9	Course Material
291 292 293	The o	ppinion of JSU is that:
294	§.9.1	All lecture material shall be available before and after the lecture.

§.9.2 Teachers shall be aware of the small margin of income that students have

when planning course literature.

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299 300 301	§.9.3	Each individual piece of course literature shall be relevant and be used to the largest extent possible during the course.
302 303 304	§.9.4	Course literature should always be peer-reviewed unless there is a relevant connection between the material and the task.
305 306 307	§.9.5	Course literature shall consider to the largest extent possible the international perspective.
308 309 310	§.9.6	The library should have course literature accessible online to the largest extent possible.
311 312	•	Material needed to complete the examinations shall be free of charge. eliterature is excepted from this.
313		
314 315	§.10	Examinations
316	The op	pinion of JSU is that:
317 318 319	§.10.1	All students shall be assessed equally and consequently.
320 321 322	§.10.2	Anonymous examination shall be applied to all examinations where deemed practically possible.
323 324 325	§.10.3	The examination shall reflect the content of the course and the course goals.
326 327 328 329	§.10.4	It shall always be the course goals and content that steers the choice of examination form and consideration shall be given to the scope of the course.
330	§.10.5	Students shall always know what is required to reach different degrees.
331 332 333 334	§.10.6	All examinations moments shall be reported in to LADOK within 20 workdays.
335 336 337	§.10.7	All courses shall be reported in to LADOK within 20 workdays after the last examination moment is completed.
338 339	§.10.8	All exams shall be possible to sit at least three times within the upcoming 12 months.

340	
341 342 343	§.10.9 The time set aside for examination shall be taken from the appointed course time.
344 345 346	§.10.10 Submission deadlines may be set to a later deadline but not to an earlier deadline.
347	§.II Admissions and recruitment
348 349 350	The opinion of JSU is that:
351 352 353	§.II.I Students should be invited to participate in the recruitment of new students and receive reasonable payment for the participation.
354 355 356	§.II.2 Practical experience and other educational merits shall be counted at admission if it is equal to the regular entry requirements.
357	§.II.3 JU shall work actively to broaden recruitment to the University.
358 359 360 361	§.II.4 JU shall have a technical base year and technical basic semester (tekniskt basår och tekniskt bastermin).
362 363 364	§.II.5 JU shall continuously work to decrease the level of discrimination at admission.
365 366 367	§.II.6 JU should not accept more students than that the educational quality can be uphold and developed.
368 369	§.II.7 Positive discrimination shall not be used at admissions.
370 371 372	§.11.8 Any specific entry requirements posed must be essential to the student's ability to complete the education.
373 374 375	§. I I.9 Applicants shall be able to appeal against decisions regarding qualifications requirements and selection.
376 377 378	§.II.IO Both international and national work experience is to be considered at selections.
379 380 381	§.II.II Alternative selection methods (interviews, personal letters, etc.) for educational programs should be used to a greater extent to increase the weight of personal suitability in selections.



202	9.12 Flacements and internships (VFO/NFK)
384 385 386	The opinion of JSU is that:
387 388 389 390	§.12.1 Placements ("VFU/ NFK")/internships shall be of high quality, be connected to the studies and thus relevant to the student and the education.
391 392 393 394	§.12.2 The rights and obligations of the student during a placement/an internship shall be clear and well co05unicated both to the student and the workplace.
395 396 397	§.12.3 JU shall ensure the students safety during transportation to and from the placement/internship and safety on the workplace.
398 399 400	§.12.4 Forced placements that results in double acco05odation cost shall not affect the student.
401 402 403	§.12.5 All students shall be offered the opportunity to a placement/an internship during their educations.
404	§. I 3 Studies Abroad
405 406 407	The opinion of JSU is that:
408 409	§.13.1 The individual finances conditions should not be a hindrance to go abroad.
410 411 412 413	§.13.2 The total amount must be adapted to the local price level for studies abroad in such a way that an adequate standard of living is achieved after paying rent, course literature and other costs that come with the studies.
414 415 416	§.13.3 JU shall to the furthers extent possible offer all students the possibility to study abroad.
417 418 419 420	§.13.4 Students abroad shall have the possibility to have continually contact with personnel at JU.
421	§.14 Co05issioned education
422 423 424	The opinion of JSU is that:
42 <del>4</del> 425	8.14.1 Co05issioned education shall not be allowed to compete with regular



426 427	education.
428 429 430	§. 14.2 Businesses and organizations must pay the full price of the co05issioned education so that no resources are diverted from the students.
431 432	§.14.3 Co05issioned education shall not be awarded higher education credits or academic degrees



433	9	Students rights and influence
434 435	§.I	National representation
436 437	The o	pinion of JSU is that:
438 439 440 441	§.1.1	JSU shall actively participate in the work of SFS (The Swedish National Union of Students) which is crucial to ensure that JU's students' opinions are voiced on a national level.
441 442 443 444	§.1.2	JSU shall take a proactive stance in cooperating with external authorities (e.g. UKÄ) relevant to education and studying environment quality at JU.
445 446	§.1.3	JSU shall collaborate with other student unions.
447 448	§.2	Representation at JU
449 450	The	opinion of JSU is that:
451 452 453 454	§.2.1	JSU shall maintain a constant dialogue with JU to monitor and develop educational and study-environmental quality through student representation in all relevant JU bodies.
455 456	§.2.2	JSU shall have representation on a JU level as well as at faculty level.
457 458 459	§.2.3	Students shall always be granted postponement of studies to work actively in the Jönköping Student Union.
460 461 462 463	§.2.4	Resuming studies shall be facilitated and when granting continued student aid, the time spent working for the Jönköping Student Union shall be taken into account
464 465 466 467	§.2.5	Students who has been offered a place on a student exchange program shall have a place on the exchange program next year if they choose to work for JSU instead of going on the exchange.



468	§.3	Course and Program Development
469 470	The op	pinion of JSU is that:
471 472	§.3.1	The course evaluations shall be done anonymously.
473 474 475	§.3.2	There should be a minimum amount of 3 questions that are the same in all the course evaluations regardless of faculty.
476 477 478	§.3.3	The result from the equally stated question should be compared between the faculties.
479 480	§.3.4	JU shall have a transparent course evaluation process.
481 482	§.3.5	At each course at least 2 students shall be course developers.
483 484	§.3.6	Course developers shall be democratically elected by students.
485 486 487	•	At each program at least 2 students shall be program developers. e are more than 1 minor there should be a program developer for each minor within ogram.
488 489	§.3.8	Program developers shall be democratically elected by students.
490 491 492	§.3.9	Program developers shall have at least 2 meetings per semester with the program council (programråd).
493 494	§.3.10	The class should evaluate the whole program when they graduate.
495 496 497	§.3.11	Course and program developers shall have easy access to guidelines for the role as developers.
498 499 500	§.3.12	The results after course and program evaluations should be made public and be easily accessible in written form.
501 502 503	§.3.13	The results after a course evaluation shall be presented at the first lecture the following time the course is held.
504 505	§.3.14	The results after a program evaluation shall be presented to the class which is affected by the result.



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# **Work Environment** The campus is in many aspects the students' workplace where they not only choose, but are expected to spend their time, and therefore the university premises and facilities shall be adapted according to the needs of the students. §.I General The opinion of JSU is that: §.1.1 JU is responsible for the work environment for students. §.1.2 Work environment issues shall not hinder anyone to attend an education. §.1.3 Student shall have the same possibilities for a good work environment as employees. §.1.4 JU shall only have one campus with all the faculties gathered on the same location. §.1.5 The campus shall remain centrally located, despite the future plans of university. §.1.6 JU:s facilities shall fulfil the recruitments for good ergonomics, climate, ventilation, lightning, acoustics, security and hygiene. §.1.7 All service personnel at JU shall be able to make themselves fullyunderstood in English. §.1.8 There shall be a sufficient number of computer halls. §.1.9 There shall be a sufficient number of study locations both for induvial and group use, and they should be accessible at all time for students. §.1.10 All students shall have access to all study locations. §.1.11 There shall be sufficient number of lunch locations. §.1.12 JU and JSU shall consider what psychosocial factors that can and are

affecting students work environment.



§.1.13 There should be facilities on campus for recreational activities.

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§.I.14 JU shall consider the needs of the students when developing digital systems.



550 551	9	Student Safety and Health
552	§.I	Social and health insurance system
553 554 555	The	opinion of JSU is that:
556 557 558	§.1.1	Students right to shall have the same right to access the Swedish security system as other groups in the Swedish society.
559 560 561	§.1.2	A functioning and full-covering security system is crucial to students' ability to take on, undergo and complete their studies.
562 563 564	§.1.3	Student qualifying period, for applications from the Swedish system, shall be shortened from 30 to 14 days.
565 566	§.1.4	Students shall have the right to part-time sick leave.
567 568 569	§.1.5	Health insurance shall be linked to the studies, rather than the student aid.
570 571 572 573	§.1.6	If a student is on sick leave the students shall have the right to keep the student aid and have the loan part written off during the whole period the student are on sick leave.
574	§.2	Health on campus
575 576 577	The	opinion of JSU is that:
578 579 580	§.2.1	JU and JSU shall work actively to ensure that students at JU are aware of where to turn to with questions about healthcare and well-being.
581 582 583	§.2.2	JSU and Student Health care should continuously collaborate with each other.
584 585	§.2.3	Student Health Care are to work preventatively.
586 587 588	§.2.4	Student Health Care shall work targeted in order to reduce health hazards during the students' period of studies.
589 590	§.2.5	The Student Health Care shall be visible, easy and equally accessible for students on campus.



592	§.2.6	Student Health Care should offer care in the form of:
593		Counselling care
594		Advisory nurse
595		Guidance and support in the search of care
596	1.	• Health preventing education or classes to reduce the risk of stress
597	relate	d illness.
598 599	827	JU shall provide Student Health Care with the resources necessary to
600 601 602	g.z. <i>1</i>	ensure good capacity to provide the full requirement of student health care.
603 604 605	§.2.8	JU shall include the Student Health Care shall in their development strategies.
606 607 608	§.2.9	There should be "resting rooms" available and clear information on how to access these.
609 610 611	§.2.10	Facilities should be accessible on campus for students to pursue physical activities.
612 613 614	§.2.11	JU and JSU shall consider what psychosocial factors can and are affecting student's health.
615 616	§.2.12	There shall be possible to receive counselling for questions regarding religion and life philosophies.



## **Equal opportunities and harassment** 617 618 §. I General 619 620 The opinion of JSU is that: 621 622 §.1.1 Diversity enriches education and shall therefore be actively sought after. 623 624 §.1.2 JU has the utmost responsibility to work for equal opportunities for all 625 students at the university. 626 627 §.1.3 JSU has a responsibility to work for equal opportunities within our own 628 organisation. 629 630 §.1.4 All staff and student shall be aware of questions regarding equal 631 opportunities and should reflect over their own attitude. 632 633 §.1.5 Teachers shall be aware and respect of intercultural differences. 634 635 §.1.6 The campus area shall be to the largest extent possible be accessible for 636 students with disabilities. 637 638 §.1.7 All students with a temporary or permanent disability, visible or not, shall 639 have access to clear information about their rights and shall receive 640 relevant assistance. 641 642 §.1.8 There shall be designated person(s) who handles student cases within 643 discrimination. 644 645 §.1.9 All students shall be treated equally regardless of how their studies are 646 financed. 647 648 §.1.10 There shall be a clear process on how discrimination or harassment cases 649 are handled at JU. 650 651 652 §.1.11 There shall be clear and easily accessible information on how you file a report regardless if you have been discriminated or harassed. 653 654 §.1.12 Students reporting a case of discrimination or harassment should be 655

prioritized to receive a time with student health care counselling.

§.1.13 All cases of discrimination or harassment shall be taken seriously and be investigated regardless of who has been violated or by who.



# **Accommodation**

To a majority of students, the place where they live is not only their home and safe point, but also their main place for academic work. Therefore, good housing conditions is a prerequisite for succeeding in their studies and must be viewed as an integral part of the academic environment.

# §.I General

The opinion of JSU is that:

§.1.1 No students shall have to decline a place at JU due to the lack of acco05odation.

§.I.2 Students shall only spend maximum 35% of the student aid (CSN) on student acco05odation.

§.1.3 Temporary building permits are not an accepted long-term solution to solve the lack of student acco05odations.

§.1.4 Students with different kinds of disabilities shall be guaranteed student acco05odation adapted to their needs. This shall not to cause any extra expense for the student.

§.I.5 The amount of student acco05odations must follow the amount of student enrolled at JU.

684 §.I.6 Landlords shall check if tenants are still students.

§.1.7 Remunerated shall be considered as students in regard to student
 acco05odation and shall be able to keep their acco05odation during their
 mandate.

§. I.8 Financial support when building student acco05odation shall not be any lower than financial support when building regular acco05odations.

§.1.9 JSU shall strive to provide temporary housing options to new students who have not yet found acco05odation before the start of their education in the form of dormitories, couch lists and other temporary solutions.

§.1.10 International students shall be integrated with Swedish students by their acco05odation.

§.1.11 In applications for housing allowance ("bostads bidrag"), study aid shall not be considered a source of income.



703 704 705	§.1.12	The level of housing allowance shall not to be an aspect when setting rents.		
706 707	§.1.13 The level of housing allowance shall not vary with the age of the student.			
708 709 710	§.1.14	§.I.14 JU and the municipality together with the Student Union shall adopt a co05on approach to the current housing situation.		
711 712	§.I.I5 the housing warranty should cover all students at JU.			
713	§.2	Acco05odation for international students		
714	Intern	ational students at JU are offered guaranteed accoo5odation by the university. The fact		
715	that JI	that JU guarantees accoo5odation to international students is something that JSU looks		
716	-	positively upon. However, it also leads to the expectation that students shall be aware of which		
717 718	accoo5odations they are provided. Furthermore, JSU sees the housing of students as a strong potential tool for increasing integration of international and domestic students.			
719				
720	The o	pinion of JSU is that:		
721				
722	1.1	Information about the acco05odations shall be accessible for students as		
723		early as at the speculative stage of applying.		
724				
725	1.2	JU:s housing capacity must correspond to how many students they admit		
726		to study here.		
727				
728	1.3	International students are to be informed before they arrive at JU about		
729		the acco05odation and rent, they will be staying in.		



# The economic conditions for students

Education is a personal investment as well as a societal one. Viewed from this perspective, the JSU finds that it is reasonable for the individual and the State to assume shared responsibility for financing the education.

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# §. I General

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The opinion of JSU is that:

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739 §.I.I Students shall have the same right to basic social security as other citizens do.

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§.1.2 The student and the State shall share the economic responsibility for
 financing the education.

744

745 §.1.3 All students shall have the right to discounts, both nationally and locally.

746

§.I.4 All students, regardless of age and nationality shall have the right to apply
 for acco05odation grant.

749

750 §.1.5 There shall be subsidized dental care for students.

751

52 §. I.6 The level of the student aid shall be so that a reasonable living standard can be upheld, amount is given by the Swedish Consumer Agency.

754

755 **§.1.7** The period for processing the application of student aid shall not take more than 2 weeks.

757

758 **§.1.8 Students shall be able to receive extra student aid if there are special** grounds.

760

§.I.9 Change of educational program shall be considered as a sufficient reason
 to be able to extend the payment period of student aid.

763

§.I.IO To promote lifelong learning students shall be able to re-apply for the
 same amount of student aid that you repaid.

766

§.I.I The income earned during the periods between studies, such as the su05er break, shall not be counted by CSN.

769

770

§.1.12 The income from financial capital or a sale of an acco05odation shall not



771 772		be counted by CSN.
773 774	§.1.13	B Half of the total amount of student aid shall be a loan and half of it a grant.
775 776	§.2	Repayment of student aid
777 778	The o	opinion of JSU is that:
779 780 781	§.2.1	The start of repayment should not start until 12 months after completed studies or 12 months after the start of study break.
782 783	§.2.2	The conditions for loans taken cannot change afterwards.
784 785 786	§.2.3	There shall be a lower income limit for repayment of loans and that repayments shall be connected to the repayment ability of the individual.
787 788 789	§.2.4	The total debt is written of at retirement pension, death or at special grounds.
790	§.2.5	The interest rate for the student loan shall be fixed and below 0.5%.



791	lı	nternationalisation and integration
792 793	§.1	General
794 795 796	The o	pinion of JSU is that:
797 798	§.1.1	International exchanges, such as exchange students and international teachers, contributes to broadening of knowledge taught.
799 800 801	§.1.2	Integration of international and domestic student are crucial to achieve internationalization on campus.
802 803 804	§.1.3	Teachers and students shall be given the opportunity to study languages.
805 806 807	§.1.4	JU shall require of the student that they possess the language skills necessary to complete the education.
808 809 810	§.1.5	International students shall be offered training in Swedish and have equa opportunities to apply to the courses.
811 812 813 814	§.1.6	Clear information about rights and obligations in regard to education, housing and health care shall be provided to international students by JU JSU, the municipality and other relevant agencies.
815 816 817 818	§.1.7	JU shall make sure that internships and placements (VFU/NFK) is offered to international students in Sweden for those courses where it is a mandatory element.
819 820 821 822	§.1.8	JSU shall make sure there are meeting places and activities where international and domestic students may collaborate and exchange experiences.
823 824	§.1.9	All information from JU to international students shall be in English.
825 826 827 828	§.1.10	One basic requirement international exchange is that there is an easily comprehensible system for transferring of degrees and individual educational elements.
829 830	§.1.11	Each program shall offer opportunities to study abroad.
831 832	§.1.12	Individuals who on their own accord organizes studies abroad, placements, thesis work, research or similar positions shall be given

encouragement, support and guidance.



835 836	§.1.13 It shall be possible to appeal against a credit transfer decision		
837	§.2 The Bologna Process		

The opinion of JSU is that:

840 841

§.2.1 JSU stands with the Bologna Process.



<b>Study social</b> Extracurricular activities are of great importance for the student's individual development on both personal and professional level. Social affiliation is crucial for student's health and study social activities can to a great extent offer this.		
§.I	General	
The o	ppinion of JSU is that:	
§.1.1	JU shall have a positive attitude towards and be supportive of study social activities which enhance the experience for each student.	
§.1.2	Hälsoparken (Munksjöparken) shall be free of charge to students to arrange extracurricular activities such as the Kick-Off and other social events.	
§.1.3	Campus Arena shall be free of charge to groups of students to arrange extracurricular activities such as sports and at certain social events.	
§.1.4	Engagement in extracurricular activities and involvement in the Union shall be rewarded with "Study abroad points".	
§.1.5	Alcohol should never be the central part of the social context.	
§.1.6	JSU should always work to attract those who are not already actively involved, to engage in the student life.	
§.1.7	JSU shall always assist associations and project groups under the Union to the largest extent possible, which includes marketing, financial advice and other needs.	
§.2 Reception of students		
The o	ppinion of JSU is that:	
§.2.1	The overall responsibility for the reception of new students' rests with JU.	
§.2.2	The way in which the student is welcomed during the first few weeks is crucial to the student's attitude toward their studies at JU.	

§.2.3 Students shall be offered an introduction week prior to co05encing their



883 884		studies.
885 886 887 888	§.2.4	Consideration shall be given by JU to involved students that contributes with their engagement during introduction weeks by giving them the opportunity to prepare their studies in advance.
889 890 891	§.2.5	JSU shall work to ensure that the range of activities during the kick-off includes all students and encourages them to participate.
892 893 894	§.2.6	The Kick-off should always be evaluated together with JU and there should always be a will to improve the activities and Kick-off as whole.
895 896	1.4	The Kick-off activities and the Kick-off as a whole shall adhere to AAS (Ansvarsfull Alkoholservering) standards.
897 898	§.2.7	<b>,</b>
899	§.3	Interest Associations
900 901 902	The o	pinion of JSU is that:
903 904	§.3.1	All interest associations shall be independent in their daily operations.
905 906 907	§.3.2	Interest associations shall be included to the largest extent possible in events and undertakings when there is reasonable interest.
908 909	§.3.3	Interest associations should to the largest extent possible have access to a venue space where they can conduct their activities.



910	S	ustainability
911 912	§.1 (	General
913 914 ' 915	The o	pinion of JSU is that:
	§.I.I	JSU places an equal importance on the three aspects of sustainability.
918 919 920	§.1.2	Sustainability shall be integrated in all educational programs to the largest extent possible and without limiting academic freedom.
921 922	§.1.3	JU shall work for a viable resource usage both externally and internally.
923 924 925	§.1.4	JU shall keep students informed of progress within sustainability at the university.
926 927 928	§.1.5	JU and JSU shall in their financial placements and investments, to the largest extent possible, take ethics and sustainability into consideration.
929	§.1.6	JSU shall work for a viable resource usage both externally and internally.



930	Doctoral students	
931 932 933 934 935	•	General pinion of JSU is that:
936 937 938 939	§.I.I	The advertisement of and admission to available doctoral positions shall be done nationally and internationally and in a transparent and legally secure manner.
940 941 942	§.1.2	Doctoral students shall be admitted to and employed by JU to ensure secure work conditions and access to the social security system.
943 944 945	§.1.3	It shall exist clear regulations on what is expected of a doctoral student both as a student and as an employee.
946 947 948	§.1.4	Mentors for doctoral students shall have gone through a mentor education.
949 950 951	§.1.5	Doctoral students shall have the possibility to pedagogical education before they start to teach.
952 953	§.1.6	JSU shall be of help with a doctoral co05ittee for doctoral students who are members of JSU.



954 955		Organisation
956 957 958 959 960 961 962	§.I	Financials
	The c	opinion of JSU is that:
	§.I.I	The financial status of student unions must remain stable in order to ensure equivalent student influence.
963 964	§.1.2	JSU should work for a diverse set of incomes.
965 966 967 968 969 970	§.2	Core operations
	The o	ppinion of JSU is that:
	§.2.1	The work of JSU shall be co05unicated to the members in various ways.
971 972	§.2.2	All steering documents shall be available for members.
973 974	§.2.3	All decisions from board meetings shall be published.
975 976 977	§.2.4	There shall be handover documents for each position, and they shall be continuously updated.
978 979 980	§.2.5	All steering documents and policies shall continuously be reviewed on a yearly basis and updated according to need.
981 982 983 984 985 986 987	§.3	Service Operations
	The c	opinion of JSU is that:
	§.3.1	The focus of the service operations shall be on the student's activities and initiatives.
988 989 990	§.3.2	The service operations shall provide services with good quality to the members at student-friendly prices.
991 992 993	§.3.3	The service operations venues shall be open for engaged students to use for evening activities.



opportunity to have their night celebrated at Akademien.

§.3.4	All venues shall be welcoming and be an inclusive environment for students as well as personnel.
§.3.5	Akademien shall be available for the night of celebrating of all graduation ceremonies.
If two	or more faculties have their graduation on the same day, all faculties shall be given the