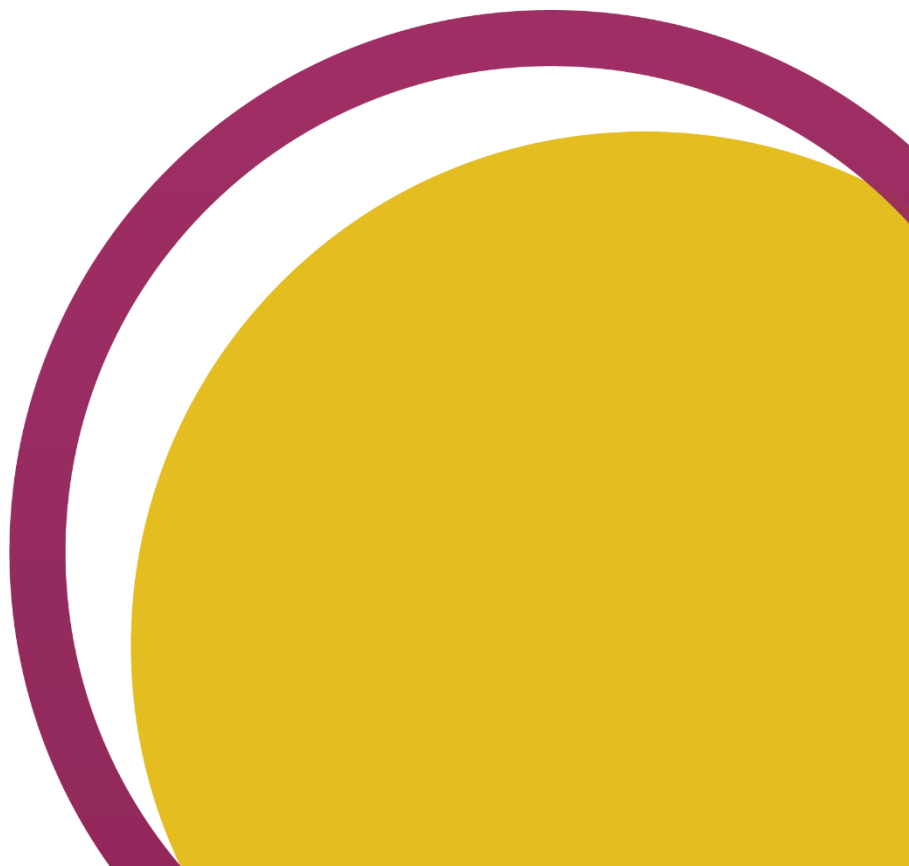


Preliminary report

2021/2022





Preliminary Report

1st of July 2021 - 1st of April 2022

Introduction

This is the preliminary report of the current operational year, and it provides information on the status of the goals in the plan of operations and may also include comments on the recurring operations as well. This document follows the plan of operations structure and may also refer to the Plan of Operation for the current operational year.

The goals under each chapter are colour coded to provide a quick overview and the colours stand for the following:

Green = these goals have been fully achieved or are estimated to be so by the end of the operational year.

Orange = these goals are a work in progress and have been included in the next plan of operation as the board do not expect that they will be fulfilled by the end of the year.

Purple = these are goals that the union has not yet started to work with but the board believes we should and are therefore included in the next plan of operations.

Red = these goals have not been achieved and the board has suggested to not include them into the next plan of operations.

At large these are goals that are no longer relevant for different reasons or have been down prioritized in favour of other goals.



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Chapter I - Education

Education is the main Student Question for the Student Union; it is the Vice President that has the responsibility for this area, and they essentially work full-time within this area. During the autumn of the operational year, one of the Generals (one of the presidents of the student associations that works part-time for the union) has worked with this area as well.

On the 10th of January, the Vice President announced her resignation, and the general who during the autumn was working with the educational areas switched focus and took on some of the Vice President's educational related tasks.

Primary:

- Develop the education and handover process of the newly founded Student Pool.
- Finish the Project: Course Development.
- Lobby for that all education committees shall have access to the course evaluations from their faculty.
- Ensure equal opportunities for representation in decision making bodies at all faculties.
- Follow up on the process of anonymous exams which are said to be implemented in the autumn semester of 2021.
- Follow up on the faculty transcending questions in the course evaluations.

Secondary:

- Initiate Project: Program Evaluations.
- Develop how the union can increase the awareness of the importance of participation in quality assurance with the aim of collaborating with the student associations and JU.
- Lobby for clearer and faculty transcending definitions of mandatory elements and that these shall reward credits.
- Follow-up on the process of making old exams easily accessible for all students.



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Chapter 2 - Work Environment

It has been one General who has been mainly responsible for this area during this operational year.

Primary goals:

- Implement a safety round per semester, per faculty, performed by WORC.
- Implement a structure of student safety representatives (studerandeskyddsombud).
- Investigate which factors in the education that causes unnecessary stress for the students.

Secondary goals:

- Investigate the issues with frequently changed schedules.
- Lobby for the implementation of 2 schedule free days between exams.
- Lobby for the implementation of exams not being held on weekends.
- Lobby to make all study locations available to all students.

Event goals

- Arrange a Health Week during the autumn and at minimum a Health Day during the spring.



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Chapter 3 - Equal Opportunities

During this operational year, there have been two generals who have worked with this area. One of them has not worked with goals linked to the plan of operations but has increased investigation and worked with language barriers as it was brought up that the union current does not uphold its by-laws and it's an obstacle to equal possibilities for students to be represented and to equal participation in their study social life.

Primary:

- Lobby to improve the reporting system at JU for discrimination and harassment.
- Investigate and develop how the kick-off's can become more inclusive.

Secondary:

- Finish the equality policy for JSU and implement it.



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Chapter 4 - Accommodation

Accommodation is an area where the internal structure is unclear and has varied. This area has this year not been prioritized due to the limited resources we have, in terms of time from remunerated and the Board has had to be spent on organisational matters.

Primary:

- Specify which areas within the accommodation question are relevant for the union to work with.
- Investigate the possibility to collaborate with Hyresgästföreningen with the aim of offering students legal counselling and education within the Swedish accommodation system.
- Follow-up on the new information system for the accommodation guarantee from accommodation office at JU.

Secondary:

- Investigate the possibility of creating communities at student accommodations.



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Chapter 5 - Integration

Integration activities arranged by IAC and the Integration Coordinator have been able to get back to a more normal state but were foremost during the autumn still slightly affected by covid-19 restrictions, primarily those placed by other countries.

Primary:

- Investigate how the union can work with integration from a strategic perspective.
- Develop collaboration with the international committee under each student association.



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Chapter 6 – Sustainability

Sustainability is an area where the internal structure is unclear and has varied. This area has this year not been prioritized due to the limited resources we have, in terms of time from remunerated and the Board which has had to be spent on organisational matters.

Primary:

- Investigate how the union can work with sustainability in a strategic way.



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Chapter 7 - Study Social

During the spring of 2021, it was still highly unclear if any restriction would be lifted for the autumn and therefore it was deemed that the Kick Off Festival was too risky financially speaking to plan for. However, three plans were set up for the Kick Off and we were happy to see that the autumn's kick-off was as close to a normal one as we could achieve, given the circumstances.

Right before Christmas, the pause we got to experience during the autumn was over with new restrictions. We had not planned for those restrictions which led to the spring kick-off being cancelled. The sub organisations and the trips have started up their operations again and even if they as well were affected by the winter restrictions, they are now during the spring essentially back to where they were before covid-19.

Primary

- Create and implement a process for how events are planned, executed, and evaluated.
- Clarify for the members of the Union and participants of the Kick-Off Festival that it is arranged by the Union.
- Clarify for members and participants in events arranged by the Union that the Union is the organizer.
- Work to secure the survival of the sub organisations and assist them in scaling up their operations to the same level as before the outbreak of covid-19.
- Offer a range of trips according to the developing situation and when possible, offer the same range of trips as before the outbreak of covid-19.

Event Goals:

- Coordinate the autumn and spring kick-offs.
- Plan the Kick-Off Festival 2022
- Arrange a Valborg event
- Arrange Colour run.
- Co-plan the welcome fairs with JU.
- Arrange recruitment events- and opportunities for suborganizations twice per year.



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Chapter 8 – Service Operations

Rio has been open during the whole organizational year and we have seen a bit of a recovery financial speaking, still, the café has during the autumn made a loss. Before we started to look at further financial measures one of the two full-time employees resigned from her employment and gave us the chance to look over the situation. It was decided to hire only a seasonal employee at approximately 50% as the number of customers is still not back to pre-pandemic levels. The reflection so far is that some education may permanently be kept in a digital setting and that there is a permanent pandemic effect on the level of customers, which remains to be seen during the next operational year.

In November of 2021, the board decided to let go of Sydney. The operations there before the pandemic did not manage to break even and to try and start over the same project when not even Rio is making a profit was deemed as an unwise and irresponsible way of spending membership fee money.

Akademien was open for a short period during the autumn but had to close during part of the winter as new restrictions were implemented, as mentioned previously. Akademien opened again as soon as the restrictions were lifted.

Primary

- Step by step, scale up to the same level of operations as before the outbreak of covid-19.
- Investigate the possibility of placing parts, or all, of the service operations in a limited liability company (aktiebolag).
- Investigate and if possible, implement an alternative to the system of free water and soda at Akademien.



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Chapter 9 – Communication and Marketing

Primary:

- Develop a yearly plan of communication with the aim to broaden the knowledge of the Student Unions purpose and operations among the members.
- Develop a yearly recruitment plan for the elected representatives.
- Implement and develop the student union app.

Event goals:

- Plan and arrange Festive Friday one time per semester



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Chapter 10 – Organisation

Primary:

- Develop the internal organisation according to the plan set by the board.
- Develop a handover process for the presidium which is not dependent on the presidium.
- Follow-up on the budget structure and develop it further where needed.
- Follow-up on the economic reports and develop the structure further where needed.
- Develop and implement an organisational Annual Wheel.

Secondary:

- Investigate how JU communicates about the mandatory membership of the union.
- Perform an inventory of policies.
- Investigate the possibility to offer Union merchandise in Student Service.



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Chapter 11 – National Advocacy

Primary

- Include more of the remunerated in the national advocacy work and collaborations where it's relevant.
- Actively share the information of possibilities to get involved in SFS's committees as well as missions.

Chapter 12 – Collaboration

Primary:

- Investigate the possibilities to work with and lobby to the municipality.
- Develop and implement a sponsor policy.

Secondary:

- Investigate new ways of attracting sponsors following the policy.
- Develop sponsor packages following the policy.